

Aggregate
Sampling Inspector

Programmed Instruction
Manual



West Virginia
Division of Highways

Contents

Chapter 1 General Information	1
Introduction	1
Definitions	2
Sampling Techniques	7
General Sampling Information	13
Questions.....	16
Answers	18
Chapter 2 Sampling Methods and Equipment.....	19
Introduction	19
Sampling Procedures.....	19
The Importance of Randomization.....	20
Aggregate Sampling Procedure - MP 700.00.06	22
Terminology.....	22
Roadway Sampling.....	26
Conveyor Belt Sampling	31
Flowing Aggregate Stream Sampling	34
Stockpile Sampling	37
Spreader Box Sampling.....	40
Sample Weights Required	41
Transporting Samples.....	42
Planning Your Sampling Program	42
General Information	43
Sample Questions.....	46
Answers:.....	51
Appendix I – WV DOH Construction Manual.....	52
Appendix II – Material Procedure 700.00.06	63

Appendix III - AASHTO Table 703.4 74
Appendix IV – Table 704.6.2 – Bases 76
Appendix V – West Virginia Division of Highways – Form T100 78
Appendix VI – Rounding Procedures 80

Instructions

This manual has been prepared to assist you in learning the basic theories associated with aggregate sampling techniques, and to present acceptable aggregate sampling methods supported by West Virginia Division of Highways' policies and procedures. The information contained herein is intended to prepare you for the written examination for certification as an Aggregate Sampling Inspector.

When using this book you should not attempt to read the pages in consecutive order as you would a conventional book. The booklet has been prepared similarly to what is sometimes called 'programmed instruction' and as a result you will be guided by instructions found throughout the text which will tell you what page or document to go to next. In some cases you will be given questions or problems with several answers and asked to make a choice. Associated with these choices will be instructions on which page or section you should refer to check your choice. Additional instructions will then be provided on that page, and so forth.

Finally, the information contained in the booklet is intended to be used in conjunction with Materials Procedure (MP) 700.00.06: Aggregate Sampling Procedures. With few exceptions, this MP reflects the sampling procedures and general intent contained in AASHTO T2: Sampling of Aggregates. A copy of MP 700.00.06 is provided in the Appendix. Other applicable support documents are also contained in the Appendix. These documents will be referenced throughout this manual.

Chapter 1

General Information

Introduction

As in any course of study, there are topics that relate to, or at least help clarify, our understanding of the subject in question. Since this manual is about taking aggregate samples it seems necessary to discuss just what an aggregate is and why we want to take samples in the first place; and at what frequency, how much do we need, etc. Taking an aggregate sample seems easy enough. With a shovel, dig up some rocks and then put them in a bag but, as usual, there is more to it than that. And it is always well to remember that no matter how trying the sampling chore seems somebody somewhere has a lot invested in that sample and what it represents. That is probably one of the most important things to remember when sampling. THE BAG OF ROCKS MAY ONLY WEIGH ABOUT 50 POUNDS, BUT WHAT IT REPRESENTS COULD WEIGH 300 TONS. When you talk about quantities like that, things begin to get serious. In most cases the Sampling Inspector will be taking samples to determine the aggregate's grading characteristics. On occasion the inspector may be called upon to take a sample to determine its quality characteristics, like liquid limit or crush count. Whatever the case may be, the sampling methods offered for study in this manual have proven to be reliable and consistent with the Division's acceptance criteria.

This chapter is intended to familiarize the inspector with many of the terms and even the philosophy behind some of the sampling procedures. It is absolutely imperative that the inspector acknowledge his/her importance in the total process of project activities. Sampling is equally important as testing. On occasion

throughout this book there will be some discussion about another book called the Construction Manual. The Construction Manual, among many other things, is a manual that provides guidance for establishing uniform procedures for supervision, inspection, and documentation of projects under construction. Although it is not necessary to have a complete copy of the Construction Manual in the context of this study, a copy of the sampling frequencies that are given in the manual are contained in Appendix I (page 52). Sampling frequencies and Appendix I will be further discussed on page 7 and 8. It is, however, necessary to have a complete copy of Materials Procedure (MP) 700.00.06 titled AGGREGATE SAMPLING PROCEDURE. This MP has been included as Appendix II (page 63). During the course of this study it will be necessary for you to review and understand the MP since it lists the sampling procedures which will be studied. The MP will be discussed throughout Chapter Two. The following definitions are of some of the terms a Sampling Inspector should be familiar. These terms will be further defined and used in Chapter Two.

Definitions

Quality Control Sample – For the most part these are samples taken and tested by the contractor or his/her representative to control the product. Quality control samples are taken at the minimum frequencies given in the Construction Manual and other support documents for applicable items. These samples have also been referred to as process control samples. The frequency table in the Construction Manual will be discussed further on pages 7 and 8.

Verification (Acceptance) Samples – Verification samples are taken and tested by the Division of Highways to validate the quality of the product. As a general rule, for applicable aggregate items, verification samples are taken at a frequency of approximately 10 percent of the contractor's quality control samples. There are some aggregate items, however, where the Division of Highways takes

all the samples at the required frequency. These samples are still, of course, referred to as verification samples.

Aggregates – Aggregates are a collection of inert mineral matter (particles), either crushed or uncrushed, which have been properly sized for the use intended. Aggregates are usually referred to as coarse aggregates or fine aggregates. For the most part an aggregate that is predominantly retained on the No. 4 sieve is called a coarse aggregate. An aggregate that predominantly passes the No. 4 sieve is referred to as a fine aggregate. In most cases, when a sample is taken in the field it is thought of as a coarse aggregate (like a base course) or a fine aggregate (like a silica or limestone sand). A coarse aggregate, however, can have two parts; a coarse part and a fine part. To get a good sample both parts must be properly represented.

Graded (or sized) Aggregate – An aggregate that has been specifically sized or blended during the production process to satisfy a construction item specification. An aggregate producer, during the crushing and screening operation, goes to a lot of trouble and expense to produce a product that upon leaving the production site meets the desired grading specification. The last thing the producer, contractor, or Division of Highways needs is someone that does not know how to take a sample. An example of a graded (or sized) aggregate would be an American Association of State Highway and Transportation Officials (AASHTO) No. 57 being incorporated in a concrete mix, or an AAASHTO No. 8 being used in an asphalt mix. The AASHTO sizes are listed in Table 703.4 of the West Virginia Department of Highway's Standard Specifications. A copy of this table is attached as Appendix III. Turn now to Appendix III (page 74) and review the table then continue to the next paragraph for an explanation on how to use the table.

In the table, sieve sizes are listed across the top with the largest size being four inches and the smallest size being a No. 100 sieve. A four inch sieve means

each opening in the sieve is four inches by four inches (four inches square). Likewise a one inch sieve has an opening of one inch by one inch (one inch square). In contrast, those sieves identified by a number, for example a No. 4 or a No.100, means that there are four openings per inch (in either direction) or 100 openings per inch (in either direction) respectively. Figure 1 shows a one inch section of a No. 4 sieve.

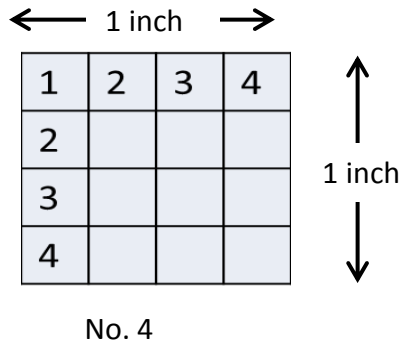


Figure 1 – One Inch Section of a No. 4 Sieve

Note that this does not mean the No. 4 sieve has four individual opening of one-quarter inch by one-quarter inch. Because of the wire dimensions each opening would be a little smaller than a quarter inch square. The actual opening size is given as metric equivalent in the table (Appendix III) above the No. 4 listing. In this case (for a No. 4 sieve) the opening size is 4.75 mm by 4.75 mm, and so forth.

The AASHTO size number is given in the far left column of the table. For example, an AASHTO size No. 57, or an AASHTO No. 8. The columns and rows in the middle of the table list the percent of aggregate allowed to pass each sieve for any given AASHTO size. Following the row on which the AASHTO No. 57 is listed, note that 100% must pass the 1 ½ inch sieve (top of page), 95 to 100 percent must pass the 1 inch sieve, and 25 to 60 percent must pass the ½ inch sieve, and so on. In summary, if a sieve is listed in inches it means that actual size of the individual openings (regardless of the wire dimension). If a sieve is a

numbered sieve, like a No. 16, it means the number of openings per inch (in either direction), sixteen in this case. And AASHTO sizes define specific gradations for specific uses. So, after the aggregate producer crushes and screens aggregate to meet one of the AASHTO sizes, it is the responsibility of the sampler to best represent the producer's efforts. More will be said about some of the other terms listed on the table later. In addition to AASHTO sizes, the Division of Highways has other sizes categorized as 'Classes'. Table 704.6.2 (Appendix IV, page 76) lists the gradation and quality requirements of the various classes of aggregate sizes. This table is read essentially the same as the AASHTO table.

Gradation - Gradation is the particle size distribution of aggregates determined by using sieves with square openings. The percentage of materials allowed to pass each sieve is usually referred to in the specification for the intended item. For instance, the specifications may call for an AASHTO No. 57. The gradation, after sampling, is tested and checked for conformance in accordance with the AASHTO table mentioned above. We say that an aggregate is uniform, or well graded, when the various sizes represented produce a dense mixture as each smaller size fills the voids in the next larger size. However, when a well graded aggregate is moved, stockpiled, etc., there is a tendency for the particle sizes to separate into layers with the larger pieces at the bottom and the finer pieces at the top (especially when stockpiling). This separation is known as segregation. Because there is, and always will be, some segregation occurring when handling aggregates, the specifications give a range of percentages that may pass any given sieve. If, when the aggregate is graded, the percentage passing each sieve falls within the specified range we say that the aggregate meets the specifications.

Sometimes, though, handling (stockpiling, hauling, etc.) of the aggregate produces what is referred to as a poorly grade aggregate. In this case, as already mentioned, the various particle sizes separate to the extent that no

matter how a sample is taken it will not reflect its original processed gradation, unless, of course, the whole stockpile is graded (tested). A poorly graded aggregate will contain an excess of one or more particle sizes and not enough of an intermediate size. The intermediate size may be concentrated somewhere else not being sampled. Sometimes this is referred to as being gap graded and most likely will fail to meet the specification requirements when tested. The sampling methods developed in Chapter 2 and MP 700.00.06 attempt to overcome some of these problems by taking incremental samples from different areas of the material being represented.

Sample – A representative part or a single item from a larger whole or group especially when presented for inspection or shown as evidence of quality. This definition was taken from Webster's Collegiate Dictionary but serves our purpose very well. Taking some liberties with Webster's definition, another way to say this is: a representative part (sample) taken to show evidence of the quality of the whole (sublot). This ties in with what was stated earlier about 50 pounds of rock representing 300 tons. The part about being representative is equally important. It does little good to take a sample from an area that looks better, or worse, than another area. The goal when sampling is to take a sample completely without bias or in other words, as random as possible.

Random Sample – A sample that is taken from a point whose location depends entirely on chance. When a sample is taken at random the notion of bias is removed. If a sample is taken from a point (as mentioned above) because the material at that point looks good, or bad, or even average, the sample is said to be biased. This simply means that the sampler may (unwittingly) influence the outcome of the test results. By taking a random sample, representation is assured to the satisfaction of all parties.

Sampling Techniques

There are many complex statistical methods that have been developed to describe sampling techniques. These methods all have one thing in common, and that is to best represent the material in question. The best way to find out what the gradation is of 300 linear feet of in-place base course is to remove the entire 300 feet of aggregate in some giant bag, dump it into a giant shaker, and then run the sieve analysis. This method would certainly tell you what the gradation is (or was) but it would be of little use since there would be no material left on the roadway. This would be like eating the whole pot of soup just to see if it was good enough to serve. So, sampling methods have been developed to best represent the material but leaving as much of it in-place as possible. The actual sampling methods that the Division of Highways uses are described in Chapter 2 and MP 700.00.06, but for now look at some of the elements that have to be considered when developing a good sampling plan:

1. **Sampling frequency** - This is usually determined based on some quantity of material or time frame. An example would be the Division's requirement to take a base coarse sample each on-half day of placement. In this case the frequency is based on a time frame and not necessarily tied to any quantity. Some sampling frequencies for quality, like fractured particles, are based on quantities. In this case, we take one sample per each 10,000 tons used.
2. **Sampling site** – Depending upon the specific item, all samples should be taken from the same site. For instance, base course samples should be taken from the roadway prior to compaction.
3. **Sampling method** – Obviously a uniform procedure is needed to obtain the samples. Depending upon the item, each sample taken must be taken in the same way. Methods have been developed which provide for consistent sampling techniques and these are described in Chapter 2 and MP 700.00.06.

4. **Sample quantity** – the sample must be of a sufficient size to make sure there is enough material to conduct the test.
5. **Random sample** – As already mentioned above, the actual point of sampling from the roadway, conveyor belt, etc. must be determined in a random manner. Random sampling, no matter what the item, is the foundation upon which everything else is built.

The first of the sampling elements listed above was sampling frequency. Recall that it was mentioned earlier that the Construction Manual contains tables that give the various sampling frequencies established for most of the material (items) used in highway construction. Table 700.3 of the Construction Manual contains this materials list and their corresponding sampling frequencies necessary for acceptance. For example, go to Appendix I (page 52), which contains the list of materials and frequencies. Under the heading of AGGREGATES (GRADATION CHECK), Base Course and Subbases (page 53), note that the minimum frequency is given as each one-half day of operation or as established by the Contractor's quality control program. What this means is that under normal circumstances when base course is being placed the Division needs at least one sample for each one-half day of placement in order to represent the material. For Portland Cement Concrete (see list on page 53) the sampling frequency for gradation is one sample for each day of operation, and so forth. Notice that the frequencies are not necessarily tied to quantities. Because of start-up times, down times, etc., quantities produced or placed in a half day (or whole day as the case may be) may be different. For this reason each sample, even taken at the same frequency, will usually end up representing different quantities of material. And this is all right. It is the contractor's responsibility under the specifications, and in accordance with his approved Quality Control Plan, to sample at the required frequency for applicable items. It is absolutely essential that the Sampling Inspector be aware of the frequency for all items to be sampled.

In addition to the Construction Manual, frequencies may also be obtained from the contractor's Quality Control Plan which should be available at the project office or at the plant, whichever the case may be. Briefly, with regard to the contractor's Quality Control Plan, the contractor is required to submit to the Division of Highways a plan detailing how he/she will control specific items. The plan, normally submitted prior to construction at the Pre-Construction Conference, lists where material will be sampled (roadway, bin, etc.), the frequency, who will be doing the sampling, and any other pertinent information required. After approval by the Division of Highways, the Quality Control Plan becomes a part of the contract procedures to which the contractor is required to follow.

The second sampling plan element previously mentioned is the sampling site. Since the Division is mostly interested in the gradation of the item just prior to its incorporation into the final product, the sampling location is normally at the last practical point where the sample can be taken. Note here that for AGGREGATES (GRADATION Check) Base Course and Subbases, under the heading 'REMARK' in the Construction Manual (Appendix I, page 53), that the material shall normally be sampled from the roadway prior to compaction. Also note, under the 'REMARK' heading, there is reference to an 'ML-26'. This designation, which stands for 'Material letter – 26', has since been revised to the new designation MP 700.00.06 (Appendix II, page 63). In the case of Portland Cement Concrete, no sampling point is given but could be from the conveyer belt or some other practical point prior to mixing as per MP 700.00.06. The sampling location should also be listed in the contractor's approved Quality Control Plan.

The third element mentioned was the sampling method. Sampling methods have been devised to best represent the material being sampled. It is the Division's intent that every sampler takes his/her sample the same way. This exercise guarantees that no matter who takes a sample (either the contractor or the Division of Highways) the material will be represented consistently and in

accordance with proven standards. This also eliminates the argument that the failing sample was taken improperly.

The sample quantity (fourth element listed on page 8) may be thought of in two different ways. First is the quantity (size or weight) of the field sample. The second is the sample size of the test portion. The field sample size is what the Sampling Inspector must be concerned about. The test portion size is what the technician at the laboratory is concerned about. The laboratory technician must have enough material available to adequately split the sample down to the proper test portion size. The laboratory technician has his/her own set of guidelines that must be followed. Obviously if the Sampling Inspector does not provide enough material to the laboratory, then a meaningful test cannot be conducted. This is important to remember. The Sampling Inspector is the initiator of all the subsequent steps necessary to accept some quantity of material. But how does the Sampling Inspector know what size sample is required for the field sample?

Field sample sizes are determined by the nominal maximum size of the aggregate being sampled. In other words, the nominal maximum size of the aggregate determines how 'big' the sample has to be to send to the laboratory. Nominal maximum size is defined in MP 700.00.06 (Table I) along with the list of minimum weights required for the field sample. Go to Table 1 (Appendix II, page 71) and study the definition of nominal maximum size, and then return here.

Now, what this definition means is, when sampling a Class 2 base course, the sampler has to know the gradation of a Class 2 aggregate and then from that determine its nominal maximum size. 'Class' sizes were briefly discussed on page five (5). Table 704.6.2 of the West Virginia Division of Highways Standard Specifications (see Appendix IV, page 76) lists the gradation for a Class 2 as follows:

Sieve =	1 ½ inch	¾ inch	No.4	No.40	No. 200
% Passing =	100%	80 – 100%	35 – 75 %	10 – 30%	0 – 10%

The definition tells us that the nominal maximum size is the largest sieve size listed in the applicable specification upon which any material is permitted to be retained. In other words, some material may or may not be retained. For a Class 2 aggregate the largest sieve listed in the 1 ½ inch sieve, but the specification directs that 100 percent must pass this sieve. No material is permitted to be retained on this sieve so it does not fit the definition. The second largest sieve size listed in the specification is the ¾ inch sieve. The specifications direct that from 80 to 100 percent of the material may pass this sieve. This means that up to 20 percent of the sample is permitted to be retained on this sieve. If only 80 percent passes, obviously 20 percent is retained. So, the second sieve listed, that being ¾ inch, would be considered the nominal maximum size. Go to Table I in MP 700.00.06 (page 71) to determine the field sample size required. Locating the ¾ inch sieve in the left column marked 'Sieve Size' look at the corresponding sample size in the right column. Note that a minimum of 55 pounds (25,000 grams) is required for the field sample weight. The sample weights offered in the table are such that no matter what test, or tests, may be conducted on the sample, sufficient material should be available. Look at the following example:

Example 1 – AASHTO No. 57 Limestone

Sieve =	1 ½ inch	1 inch	½ inch	No. 4	No. 8
% Passing =	100%	95 – 100%	25 – 60 %	0 – 10 %	0 – 5%

In this case what would be the nominal maximum size? This example is no different than the Class 2 we looked at before. According to the gradation specification 100 percent must pass the 1 ½ inch sieve. No material at all is permitted to be retained on this sieve. On the second sieve some material may

be retained, as long as it is not more than 5 percent since the range for passing material is 95 to 100 percent. Nothing has to be retained on this sieve since 100 percent may pass but up to 5 percent is permitted to retain which would leave 95 percent of the sample going through the sieve. So the second sieve, the 1 inch sieve, would be considered the nominal maximum size. Once the nominal maximum size is determined, the next step is to determine what size sample is needed. This is done by referring to Table I in MP 700.00.06 as before.

Although this seems rather straightforward, there is an exception. Recall, the definition for nominal maximum size goes on to state that where the specified gradation has no sieve with a range of X% to 100% passing, then the next smallest standard sieve, as listed in Table 1 (of MP 700.0.06), below which 100 percent must pass will be considered the nominal maximum size. Most gradation specifications referenced by the Division of Highways list the largest sieve as 100 percent passing.

In most cases the second largest sieve listed, is X% to 100% (for instance 95% to 100% for the No. 57 in the previous example). There are a few gradation specifications, however, like Class 1 base course, whose gradation specification is as follows:

Example 2 – Class 1 Base Course

Sieve =	1 ½ inch	¾ inch	No. 4	No. 40	No. 200
%Passing =	100%	50 – 90%	20 – 50%	5 – 20%	0 – 7%

In this case there is no sieve size that has a range from X% to 100%. For instance, nothing is permitted to be retained on the first sieve (the 1 ½ inch); all material must pass. On the second sieve the requirement is that some material must be retained.

To solve this problem the definition of nominal maximum size says to consider the next smallest size listed in Table I (page 71 in the MP), below which 100 percent must pass to be considered the nominal maximum size. So, 100 percent must pass the 1 ½ inch sieve, and the next smallest sieve listed in Table 1 after the 1 ½ inch sieve is the 1 inch sieve. The nominal maximum size for a Class 1 aggregate is therefore 1 inch even though the 1 inch sieve is not listed in the Class 1 specifications. In most cases, all that is needed to remember is that if a gradation specification has a sieve with a range of X% to 100% passing, then that particular sieve is considered the nominal maximum size. If it does not have such a sieve, then the nominal maximum size is the next smaller sieve, as listed in Table 1, below the sieve which 100 percent must pass. Note that all the AASHTO sizes in Table 703.4 (Appendix III, page 74) have the second sieve listed with a range of some value X% to 100 percent passing.

Finally, the fifth element (page 8) in any good sampling plan is random sampling. Everything stressed so far is of utmost importance when taking samples. However, the randomization of sample selection, as already mentioned, is fundamental to the whole process. Each sample must be taken from a point whose location depends entirely on chance. Another way to say this is that every point (location) of the material to be represented must have an equal chance of being selected. Methods of random sampling are described in Chapter 2.

General Sampling Information

Under the West Virginia Division of Highways Standard Specifications the contractor is responsible for quality control tests. The Division of Highways is responsible for verification (acceptance) tests. This was mentioned in the definitions on page two (2). So, the tests the contractor or his/her representative performs are referred to as a quality control tests. The contractor does not take verification tests, and the Division of Highways does not take quality control tests. The identity of these two types of tests should be kept clear. It is important for

the Sampling Inspector to be aware of the sampling frequencies of quality control samples for the applicable items listed in the contractor's Quality Control Plan. This is true whether the samples to be taken are for gradation analysis or for some quality characteristic. All samples, either quality control or verification, must be taken because the item's acceptance is usually based on consecutive samples taken at the required frequency. If a quality control sample is missing, for whatever reason, the associated subplot quantity is left without gradation or quality representation.

One other thing should not be overlooked, and that is sample identification. What good does it do if the sample is taken perfectly but not properly identified? The Division of Highways provides a form called the T100 Form, a copy of which is attached in Appendix V (page 78). The Sampling Inspector should become familiar with this form and include it, or something similar, with each sample taken before it is sent to the laboratory. It does not matter whether the contractor's inspector or the Division of Highways' inspector takes the sample; the sample's identification must be included. All pertinent data, such as the laboratory number, project, date sampled, sampler's name, and so on, should be included. The technician at the laboratory needs to know the type (Class 1, No. 57, etc.) to first determine the test portion size and second, after completing the test he/she will be able to evaluate the sample with respect to the item's specification. The form with all identifying data must accompany the sample to the laboratory. It is also necessary to mark on the outside of the sample bag (or other suitable container) the assigned sample number (if one is available) and any other pertinent information, like project number date sampled, field sample number, etc. This information helps identify the sample when there is more than one sample coming to the laboratory at the same time. Division of Highways personnel will assign laboratory numbers to all samples taken at the project site by either the contractor or the Division.

Everything that the Sampling Inspector does, or doesn't do, can affect the final outcome of the sample results. As was stated before, sampling is equally as important as testing. The Sampling Inspector is the first person in a sequence of persons who are involved in the material's acceptance procedures. If the Sampling Inspector errs, what good is the test? Chapter 2 describes the actual sampling methods and equipment needed to take a representative sample. But first, look at the questions on pages 16 -17 and see how you do. The answers are given on page 18.

Questions

1. Why is it necessary for the Sampling Inspector to know the nominal maximum size of the aggregate he/she is sampling?
 - a. The nominal maximum size is needed to determine the field sample size.
 - b. The nominal maximum size is needed to determine what test to conduct.
2. Where can you look to determine the sampling frequency of an item?
 - a. In the Construction Manual
 - b. In the contractor's Quality Control Plan
 - c. Both of the above
3. What does it mean to say a particular sieve is permitted to retain material?
 - a. It means that particular sieve size is supposed to retain some fraction of the total sample material.
 - b. It means that particular sieve size may or may not retain some fraction of the total sample material
4. Where is the best location to take a sample?
 - a. From an area that is the most convenient.
 - b. From the last practical point prior to incorporation into the project or mix.
5. What is meant by a biased sample?
 - a. It means the sample selection has been influenced in some way to such an extent that the sample test result will not be true to the material being represented.
 - b. It means the sample was taken correctly and the sample test result will adequately represent the material.
6. Taking a sample is almost as important as testing the sample
 - a. True
 - b. False

7. What would be the field sample size needed for the AASHTO No. 57 given in Example 1 on page 12?
 - a. 100 pounds (50,000 grams)
 - b. 165 pounds (76,000 grams)
8. By taking a random sample the Sampling Inspector:
 - a. Assures that the material being represented has not been biased by the sample selection.
 - b. Is able to select the material that looks representative.

Answers

1. A
2. C
3. B
4. B
5. A
6. B
7. A
8. A

GO TO CHAPTER 2 

Chapter 2

Sampling Methods and Equipment

Introduction

In this chapter the applicant will study the West Virginia Division of Highways' approved sampling methods. Materials Procedure (MP) 700.00.06, which is contained in Appendix II, page 63, will be used throughout this chapter. At this point the MP should be taken out of this manual for easy reference.

Obtaining a representative sample is the primary function of the Sampling Inspector. Knowing when and where to take the sample and how to properly identify it makes the Sampling Inspector an essential part of the project activities. Chapter 1 discussed how improper sampling techniques would render all subsequent activities, like testing and material evaluation, as meaningless . . . at least to the extent that the final test results would not truly reflect the quantity of material being represented. In this chapter, MP 700.00.06 will be studied in its entirety in order to learn the basic steps to proper sampling.

Sampling Procedures

Standard procedures that describe the best ways of sampling have, for the most part, been worked out through experience. Since the procedures used when taking a sample have a significant effect on the test results, all samplers are expected to follow these prescribed procedures. We shall depend most heavily on MP 700.00.06 throughout the remainder of the discussion of sampling methods.

The Importance of Randomization

Chapter 1 discussed taking samples without bias. Recall that this means that the place at which a sample is taken must not be chosen because of any reason or notion on the part of the sampler. One could throw a stone in the air blindly, and take a sample at the exact point at which the stone lands. This method would have some degree of randomness to it but, even here, the sampler has the option of which direction to throw the stone, or how far to throw it. The best way to locate a sampling point is by using random numbers. Random numbers can be used whether the sampler is taking one sample or several.

Typical pairs of random numbers are given in MP 700.00.06. Go to Attachment I in the MP (page 73) and observe the arrangement of the numbers. Note that all of the numbers are less than one (1). This allows the sampler to take any measure of material, like length, area, mass, volume, time, etc., and multiply the unit by the random number to locate a specific sampling point. Also notice that there are five columns of numbers, each of which contains a series of 'paired' numbers. When using the random number table it is best to stay within one 'pair' of numbers if more than one number is needed. For example, on Attachment I of the MP, if random number 0.551 (fourth column, top of left series) was the first random number chosen and another number was needed for an offset number, the corresponding number of the pair would be used. In this case the number would be 0.711 (see Attachment I of the MP), or if 0.711 was the first number chosen then 0.551 would be the second number used, and so on. More will be said about this in the next few paragraphs.

To use the random number table, first select a random number to start with. One way to do this is to place the table of random numbers on a flat surface and carelessly toss a pencil on the numbers. The pencil point will point to a specific number. Suppose the sampler wanted to locate a random point on the centerline of a section of roadway 300 feet long by starting at the lower station number (0+00) going toward the higher station number (3+00). We toss the pencil and it

indicates the first number in the second column: 0.886. Since the roadway is 300 feet long, we multiply 300 by 0.886. The multiplication results in the number 265.8, or 266 feet after rounding. In this case then, the sampling point would be 266 feet from the lowest station number along the centerline toward the higher station number, or at station number 2+66. Appendix VI, page 80, contains a copy of the rounding procedure used by the Division of Highways. The Sampling Inspector should become totally familiar with the rounding procedure.

Now suppose the sampler wanted to establish a point for offset in the lane adjacent to the centerline. This lane is 18 feet wide. Note from the random number table the paired number to 0.886 is 0.125. Multiply the 18 feet by 0.125 results in 2.25 feet, or 2 feet after rounding. So the actual sampling point is 2 feet offset from the centerline and 266 feet from the lower station number (our original problem).

Before proceeding, station numbering must be explained. Generally projects are measured off in, what are called, station numbers. If a project were 1,500 feet in length, the station numbers would run from 0 (start of project) to 1,500 feet (end of project) and would be written as 0+00 to 15+00. If, say guardrail were to be placed within the project from 1,280 feet to 1,390 feet, this distance would be referred to as from station 12+80 to 13+90, or a distance of 110 feet. In the same way, when sampling, usually only a portion of the project needs represented. Suppose the distance to be represented by the sample (sublot) was from station 4+00 to 12+50, the length between 850 feet, or simply 1,250 feet minus 400 feet. To determine distance between station numbers just drop the '+' sign and subtract the smallest number from the largest.

When using the random number table, it does not matter which column is first chosen, but when another random number is needed, like for offset, it is best to use the companion number of the pair.

Random numbers will be covered again and again throughout the remainder of this chapter.

It is clear, even at this stage, that by using random numbers the inspector removes himself/herself from the actual selection process. All the material that is to be represented has an equal chance of being selected by using random numbers. In the example given in the above question, any part of the nine hours of production had an equal chance of being sampled; it all depended upon the random number. In a situation like this, no one could say that the inspector was bias, at least with regard to when he/she took the sample.

Aggregate Sampling Procedure - MP 700.00.06

Section 1 through 3 – MP 700.00.06 will now be studied in detail. Turn to the MP and carefully read Sections 1 through 3. Come back here when you are done.

Notice that most of the subject matter in these sections has already been discussed. Section 1 describes the purpose of the MP, and that is to provide uniform procedure so everybody taking a sample will take it the same way. Section 2 describes the type of samples applicable to this procedure. Item (d) in Section 2.1, however, is not applicable since the Division of Highways no longer takes record samples. Section 3 provides some general information that has been covered.

Section 4 – Turn now to Section 4 of the MP and study the definitions. Pay particular attention to the diagrams and note their relationship to each other. After reviewing this section return here.

Terminology

Section 4 describes the basic terminology used when sampling. The term '**Lot**' is more commonly used by the evaluator of the test result data than the Sampling Inspector. The MP 300.00.51 reference in the 'Lot' definition describes the control charting procedure where sample data is plotted, averaged, and

evaluated. This MP will not be part of this study. Note that the term 'sublot' was used previously to describe the 300 foot section of roadway being represented with the random number selection.

The term '**sublot**' is used to describe the material represented by one sample. Remember that the sampling frequency for a base course is one sample per each half-day of operation (placement). This means the sublot for base course will be considered the quantity of material placed for this item in a half-day. This quantity should be a part of the records, or identification, with the sample. Other items have different sampling frequencies and will therefore have different defined sublots. For example, when sampling an item whose sample frequency is one sample a day, then the sublot would be the quantity of material used (or represented) during that one day, and so forth. The second part of the sublot definition is also more for the evaluator. Some jobs are small enough that one sample is all that is needed on the whole job, therefore the lot and sublot mean essentially the same thing, in other words, one sample represents all material used on the entire project. The Sampling Inspector should nevertheless be aware of this situation.

The term '**sampling unit**' defines the quantity of material from which the sample will be located. Previously, when random numbers were discussed, it was necessary to first determine the random time or place to procure the sample. For example, an inspector is going to take a sample during one full day of production (from 8:00 a.m. to 5:00 p.m.) from the conveyor belt using random number 0.371, at what time would the sample be taken? In this example, the sample will be taken from the conveyor belt at 11:20 a.m. to represent the one-day production sublot. The material contained on the stopped conveyor belt is the sampling unit. This quantity does not have to be determined as far as the inspector's records are concerned. It is just the material that will be available to sample at the predetermined random time.

The term '**increment**' means the portion of the sampling unit (material contained on the conveyor in the previous example) that will be removed as part of the sample. The diagram in Section 4 of the MP shows five increments are removed from each sampling unit. When sampling from a conveyor the location of each of these increments along the length of the belt is also determined by random numbers. Figure 2 identifies the sampling unit and increments as they would look when sampling from a conveyor. Note that the length of the belt is identified as the sampling unit and the random locations along the belt that will be sampled are identified as the increments.

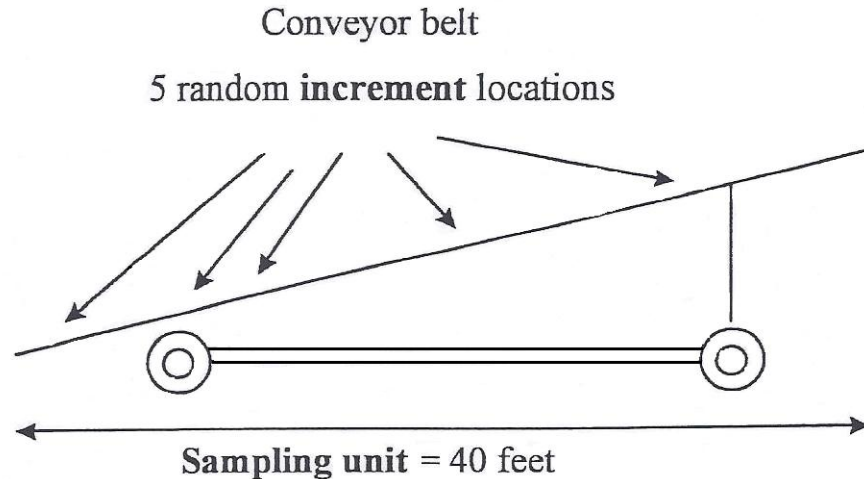


Figure 2 - Random Increment Locations

The '**field sample**' is just the composite of all the increments. The field sample, which was discussed in Chapter 1, is what the Sampling Inspector must have enough of to turn in to the laboratory for test. The laboratory technician will then split (reduce) the field sample down to the 'test portion' size. Each of the increments taken from the conveyor belt (Figure 2) would be combined to make the field sample. It would be better to have too much material in the field sample than not enough material. There may be occasion, for whatever reason, the inspector determines that the five increments yield less material than what is

actually needed for the field sample weight. In this case just select another random site on the belt to complete the sample.

In the previous example, the subplot is the amount of material represented by the one sample taken at a frequency of one sample per each day of operation. The sampling unit is the amount of material represented on the conveyor belt. The increment is one portion of the material on the conveyor belt that is removed (sampled). And the field sample is the amount of material represented by all of the increments. Remember, this example had to do with sampling from a conveyor belt. These terms will also be used in other sampling techniques as well, for example, sampling from the roadway or from a stockpile. These will be covered in Section 6 of MP 700.00.06.

The **'test portion'** is, of course, the amount of material actually used for testing. Both the field sample size and the test portion size are determined by the nominal maximum size of the aggregate, especially when determining gradation.

'Random location' has been discussed previously and will be discussed further in the remaining sections.

Section 5 – Turn now and read Section 5 in the MP, after which return here.

Section 5 briefly discusses the contractor's responsibility with regard to sampling and testing his/her product. It is in everyone's interest that samples are taken properly and with the right tools.

As mentioned in the MP, the specifications require the contractor to provide any special equipment that may be needed at his/her facility to facilitate sampling the aggregate and to allow access to the facility at all times during the production process. In this case special equipment might be an apparatus for sampling from a flowing bin discharge, templates for conveyor belt or roadway sampling, etc.

Section 6 – This is the section that actually defines the required procedure to be followed in securing a sample. Make sure at this point that you are comfortable with the definitions given in Section 4. If you are not, go back now and review. No matter where, or what, is being sampled, the steps to follow go something like this: 1) Determine the sampling frequency and quantity of the subplot being represented. 2) Determine the random location of the sampling unit within the subplot. 3) Determine the random location of the increments to be removed from the sampling unit. 4) Make sure all increments are combined together to form an adequate size field sample. If common sampling bags are used it usually takes at least a couple of full bags, and 5) make sure the sample is properly identified.

Go to the MP and read Section 6.1. Do not go to Section 6.1.1 at this time.

Note that Section 6.1 lists the areas that are most common to procure a sample. It was mentioned in Chapter 1 that base courses are normally taken from the roadway prior to compaction. Although it is more difficult to sample compacted material, the act of compaction may tend to break up some of the material which in turn will cause gradation to change somewhat. Concrete aggregates would normally be taken from a conveyor belt prior to mixing. In some cases samples have to be taken from a flowing stream of aggregate. This usually happens when aggregate is being discharged from a hopper or other aggregate storage bin, or even from, or over, the end of a conveyor belt. Lastly, and in certain circumstances, the need arises to take a sample from a stockpile. Because of the inevitable segregation that occurs in a stockpile, this location is the most difficult to obtain a representative sample and should always be considered the last place to take a gradation sample.

Roadway Sampling

Earlier in this chapter we discussed locating a random sample point from a 300 foot long roadway (subplot). The random number was selected and used to determine a point on the centerline, after which another random number was

selected to determine a point offset from the centerline in the lane to be sampled. We can now take this example a couple of steps forward. Remember the definition of subplot, sampling unit and increment? In the example the subplot has been identified (a 300 foot section of roadway) and we know where the sampling unit will be (266 feet up station, offset 2 feet). The sampling unit will start at the offset point. This point will define either the center or any corner of the sampling unit depending upon where it happens to fall within the subplot being sampled. When sampling from the roadway the sampling unit is defined as an area of 12 feet by 12 feet, or approximately 144 square feet. Since in this example the offset point is only 2 feet from the center line it may be well to use this point as the lower right corner (going up station) of the sampling unit (see Figure 3).

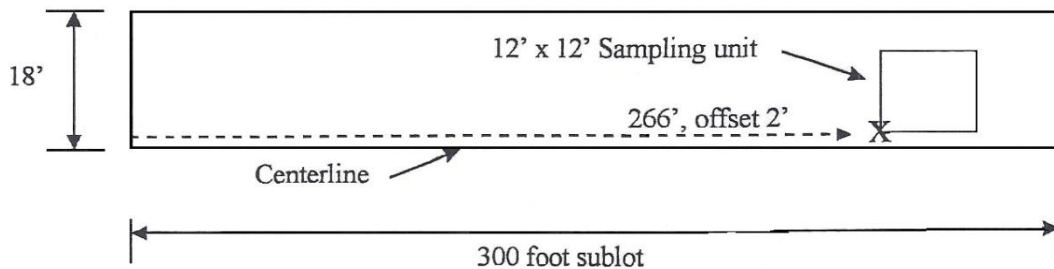


Figure 3 - Roadway Sampling

Notice that 'X' marks the spot of the chosen random location. The 12 foot by 12 foot sampling unit is identified from this point. Remember that the sampling unit when sampling from a conveyor belt was the length of the belt. In this case, when sampling from the roadway, the sampling unit is a 12 foot by 12 foot area within the subplot (or 144 square feet). The next step is to locate the five random increments inside the sampling unit. These locations are selected the same way the sampling unit was selected. Go to the random number table and use the next five pairs of numbers following the pair of numbers used for the initial calculations for length and offset. The example given in Figure 3 used 0.886 for the length determination and 0.125 (the other number of the pair) for offset. These numbers are located in the second column (top of paired series) of the

random number table (page 73). Note from the random number table that the next five numbers down from 0.885 are 0.242, 0.835, 0.739, 0.215, and 0.623. These numbers will be used for the length along the sampling unit. The next five numbers down from the offset (0.125) are 0.316, 0.636, 0.002, 0.358, and 0.855. These numbers will be used for the offset of the sampling unit. Thus the numbers chosen for the increment location are:

Length	Offset
0.242	0.316
0.835	0.636
0.139	0.002
0.215	0.358
0.623	0.855

Since the sampling unit is 12 feet on each side, the increment location is determined by multiplying each number by 12, or:

Length	Offset
$0.242 \times 12' = 3'$	$0.316 \times 12' = 4'$
$0.835 \times 12' = 10'$	$0.636 \times 12' = 8'$
$0.139 \times 12' = 2'$	$0.002 \times 12' = 0'$
$0.215 \times 12' = 3'$	$0.358 \times 12' = 4'$
$0.623 \times 12' = 7'$	$0.855 \times 12' = 10'$
Round each number to the nearest foot.	

The first increment location is 3 feet up station from the sampling unit corner and offset 4 feet, the second increment is 10 feet up station from the sampling unit corner and offset 8 feet and so on. Note, however, that the fourth set of numbers (above) also resulted in a length of 3 feet, and an offset of 4 feet, which is the

same as the first increment location. In this case go back to the random number table and use the net pair of numbers down in the column, which would be 0.751 and 0.308. Substitute these numbers for the fourth increment location. Thus the fourth increment location would now be:

Length	Offset
$0.751 \times 12' = 9'$	$0.308 \times 12' = 4'$

The example shows one of the difficulties that may be encountered when using the random number table. And that is all right. The point here is to use the table in such a way as to avoid sampling bias. This is accomplished by following guidelines consistent with the sampling intent. Figure 4 shows the increment locations within the sampling unit. Notice from Figure 4 that the increment locations are indicated to be on the corner of a one-foot square. The same philosophy is used in the location of the increments that was used in the location of the sampling unit. The sampling point could have been in the middle of the one-foot square as well. Sometimes circumstances on the project or how the increment numbers develop will dictate this choice.

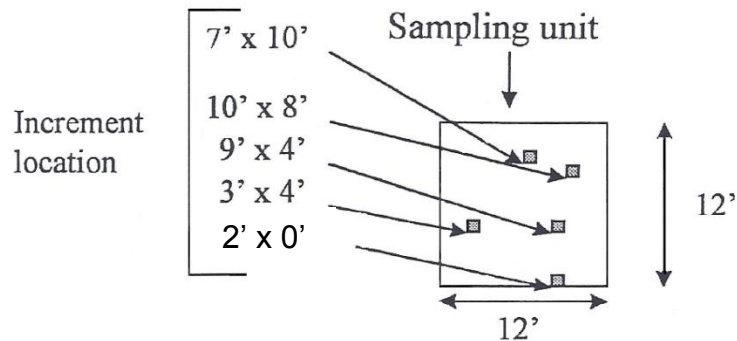


Figure 4 - Sampling Unit with Increment Location

Go to Section 6.1.1 of the MP and review the example carefully. Notice in this case the station numbers for the subplot are given. To get the subplot length, just

subtract the low station number from the high station number. Another thing that was brought up was the sampling unit's area, which is approximately 144 square feet in all cases. Figure 5 is an illustration of the example given in the MP. In this case, instead of using the corner to define the sampling unit, 'X' marks the middle of the sampling unit. Everything that was discussed is shown in the illustration. Study this example until you are completely familiar with station numbers. Notice in this illustration the centerline is at the 'top' of the roadway.

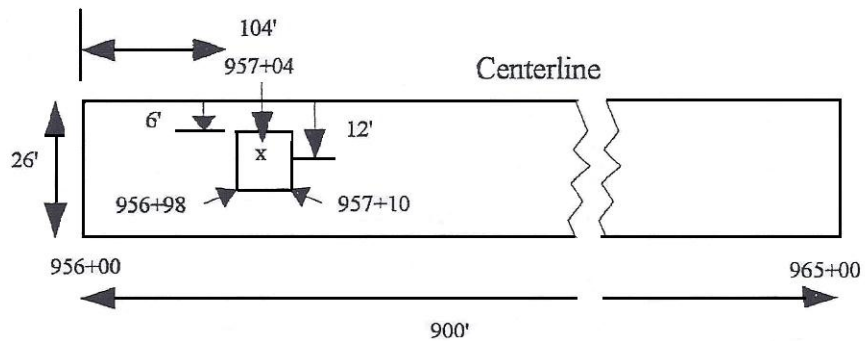


Figure 5 - Example from MP

The example shown in Figure 5, and given in Section 6.1.1 of the MP, emphasizes the use and manipulation of station numbers to define the sampling unit. Once the sampling unit is located, it will be considered a 12 foot by 12 foot square, or again, 144 square feet. The next step would be to randomly locate the five increments within the sampling unit. If the width of the roadway is less than 12 feet, say 8 feet, divide 144 square foot area needed by 8. This equals 18 feet. Hence, the dimensions of the sampling unit would be 8 feet wide by 18 feet long for a total area of 144 square feet. In this case, when the roadway width is 12 feet or less, no offset number is needed. The first calculated value along the centerline would be considered a corner of the sampling unit.

Obviously this whole exercise of locating the increments culminates by taking the sample. Section 6.1.1 describes how the full depth of the material should be removed using care that material from the subgrade does not contaminate the

sample. Also mentioned was how a metal template may be used to aid in the sample removal. The template (Figure 6) is placed upon the uncompacted material at the increment location. Material is removed from within the template with a scoop. As material is removed the template is shoved further into the hole preventing the sides of the hole from falling in. This is continued for the full depth of the material being sampled. Take care not to dig down into the compacted material below. The template is usually a foot square and about eight to ten inches high with the bottom edges tapered. Being tapered allows the template to be shoved into the material easier. After removing the material from the five selected areas, they are combined to make up the field sample.

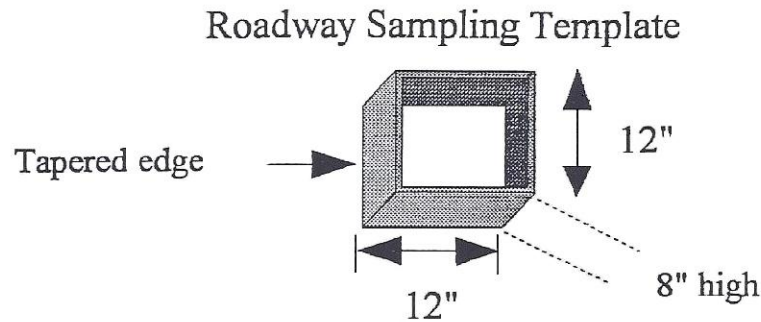


Figure 6- Roadway Sampling Template

Conveyor Belt Sampling

While reviewing the terms sampling unit and increments, we briefly discussed conveyor belt sampling (pages 23 – 25). Recall that the subplot was the material represented through a period in time (in the example the time was from 8:00 a.m. to 5:00 p.m., or nine hours). The length of production time was multiplied by the random number (0.371) to get the time the conveyor would be stopped to take the sample. The sampling unit was the quantity of material represented on the stopped conveyor at the selected time and Figure 2 showed the location of five random increments throughout the belt, but in this case no location values for the increments were given. The next step then is to determine what the random distance are 'going up the belt' from where the increments will be taken. These distances are, again, determined by using the random number table in MP

700.00.06. Recall that the length of the conveyor belt was 40 feet long. The object is to randomly select five points on the belt where the increments will be taken.

In the random number table the number 0.371 is in the third column (eight numbers down from the top in the right series of paired numbers). This is the number used to determine the time to stop the belt, which was 11:20 a.m. Since we need five more numbers to determine where the increments will be, use the next five numbers down the series from the 0.371. These numbers are 0.057, 0.654, 0.989, 0.512, and 0.500. In this case no offset numbers are needed. Because the conveyor belt is 40 feet long, multiply each random number by 40:

Length Round to nearest whole foot
$40' \times 0.057 = 2'$
$40' \times 0.654 = 26'$
$40' \times 0.989 = 40'$
$40' \times 0.512 = 20'$
$40' \times 0.500 = 20'$

Putting these numbers in order, our sampling points on the belt are 2', 20', 20', 26' and 40'. Once again two increments were the same (20'). The next number down in the column is 0.503. This also results in 20'. The next number is 0.646. Using this number results in an increment location of 26 feet. Not that this increment location has also already been determined. The next number down in the column, 0.738, results in an increment location of 30 feet. This one may be used; hence the sampling points along the forty foot conveyor belt are now 2', 20', 26', 30' and 40'. Figure 7 (page 33) shows the conveyor with the increment locations. The first increment was located 2 feet from the lower end of the belt, the second 20 feet from the lower end of the belt and so on. After the increment locations have been identified, it is easier to start sampling at the top (high end)

of the belt and then working down. By doing this the bag containing aggregate may be carried down the conveyor instead of up the conveyor.

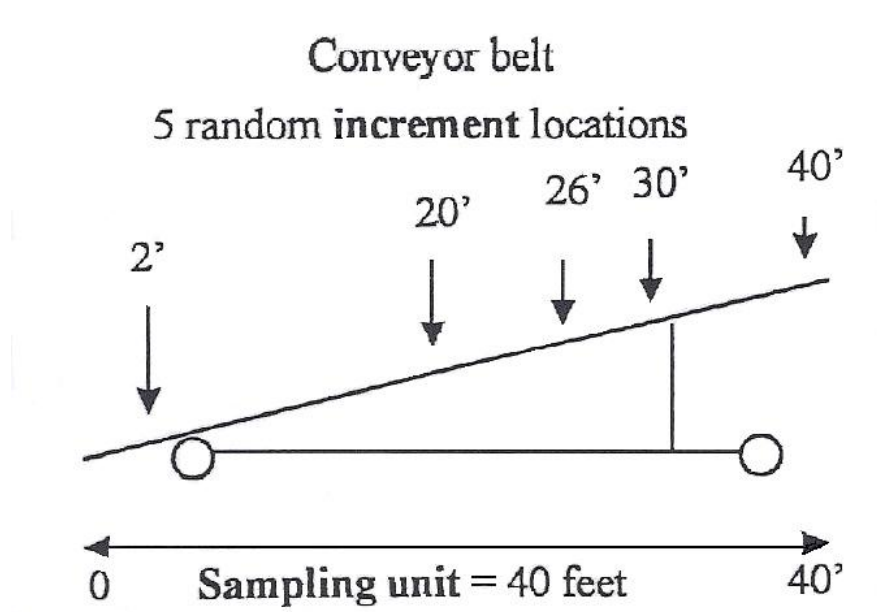


Figure 7 - Conveyor Belt with 5 Random Increment Locations

Now go to Section 6.1.2 in the MP and review thoroughly, then return here and continue on to the next paragraph.

There are a couple of points to go over here. Section 6.1.2 mentioned the use of a template when sampling from a conveyor belt. The template may be inserted into the selected spot, effectively cutting off the material above and below it for easy retrieval of the material that lies between the two sides of the template (see Figure 8, page 34). It is important to remove all material from the belt including the fines. As the MP states, the fines may be removed using a brush and some type of dust pan. Normally taking fine increments like this will yield enough material for the field sample. If, in fact, the flow on the belt is such that you determine another increment is needed just randomly select another spot on the belt to sample. The random number you use can be the next number in the series from the five you already used.

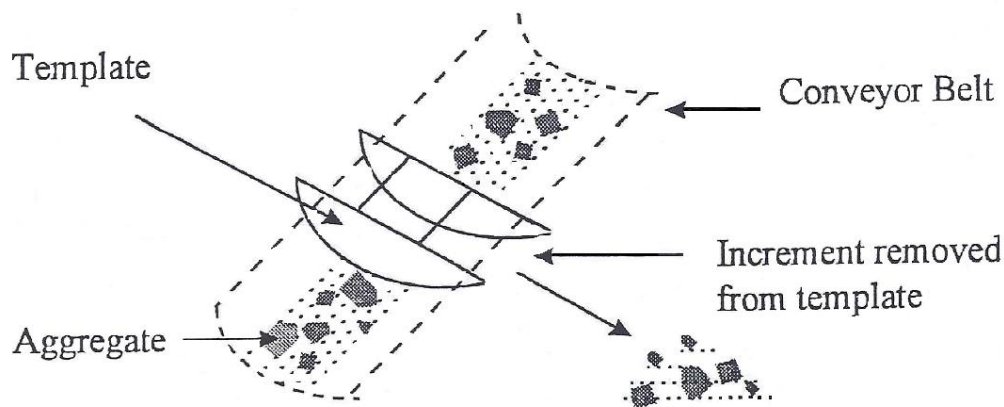


Figure 8 - Conveyor Belt Template

Flowing Aggregate Stream Sampling

On occasion it becomes necessary to take a sample from a flowing stream of aggregate such as a bin or belt discharge. The material being sampled has a sampling frequency that will define the subplot. The sampling frequency may be one sample per each day of production, or one sample per each half day of stockpiling, etc. Regardless, this sampling frequency defines the subplot. After the subplot and sampling frequency are determined, the sampling unit must be determined. For roadway sampling the sampling unit was determined from the length of the subplot, e.g., 300 feet. When sampling from a conveyor belt the sampling unit was determined by the subplot time, e.g., 8:00 a.m. to 5:00 p.m. Locating the sampling unit for a bin or belt discharge is the same as the latter that is from some period of flow. In this case, however, once the time to take the sample is determined, the sampling unit is considered to be the amount of material flowing through an approximate five-minute period. From this five-minute period, five random increments are taken to make up the field sample.

The steps taken to sample a bin or belt discharge are much the same as those taken to sample a stopped conveyor belt. First, the subplot is determined (based upon the sample frequency). If the frequency is one sample per each day of operation then the normal time of the operation period must be determined. In this case we will say that the operation starts at 7:00 a.m. and goes to 2:00 p.m.

Thus the subplot represents seven hours of production (operation). At this point the time to take the sample must be randomly determined. Select a random number from the random number table as was previously discussed and multiply this number by the production period: 7 hours. If random number 0.337 is selected, then 0.337 multiplied by 7 hours equals 2 hours and 22 minutes. The sample would be taken 2 hours and 22 minutes after 7:00 a.m., or at 9:22 a.m.

This 9:22 a.m., by the way, identifies when our sample unit begins. If you would happen to be sampling from a bin discharge and there was no truck being filled at the time, obviously you would have to wait until the next truck came in, regardless of the time. The next truckload would start your sampling period. Taking the five increment samples may take several truck loads. The five minutes of flow time means just that, five minutes of actual aggregate flow. And in this case everything is approximate. Probably the most important thing to remember is the intent of these procedures, and that is to be as random as the circumstances allow. Each production facility has its own controlling factors to which the Sampling Inspector must adjust, and this is all right.

As was mentioned above, the sampling unit is considered to be a five minute flow period. In the example the sampling unit would then be identified as starting at 9:22 a.m. and proceeding on through some five minutes of operation. In actual time this may take longer than five minutes as already discussed. The intent is to take five randomly space increments in as close to five minutes as possible. These increment times may be determined using random numbers as we have done before or by some other method conducive to the circumstances.

When taking the sample from a flowing discharge, the entire cross section of the flow must be retrieved. To do this, especially when sampling from a bin discharge, it is necessary to use a special device constructed to facilitate a given plant. This is usually an apparatus consisting of a pan that can be pulled through the discharge stream. A simplified illustration of this can be seen in Figure 9.

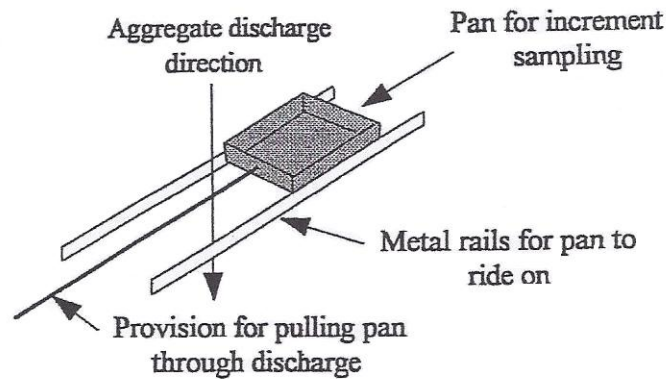


Figure 9 - Pan for Increment Sampling

The actual construction of such a device depends upon the conditions at the plant, like available clearance, working space, etc. The pan must be of sufficient size to intercept the entire flow of the discharge stream. If, in fact, the pan fills to overflowing it should be struck level, leaving only the material in the pan as the increment for the sample. The five increments should be combined to represent one field sample, properly documented and identified, and then shipped to the laboratory for test. Now review Section 6.1.3 of the MP before proceeding to the next paragraph.

All the procedures discussed so far are meant to provide basic guidelines for sampling aggregate in different settings. Most of the time, these procedures can be followed directly without too much difficulty. There will arise, on occasion, situations that require some thought because of peculiarities existing on certain projects or at specific plants. It is impossible to give examples of all situations that may occur. The best the Sampling Inspector can do is to attempt to adapt these sampling principles to existing conditions. It's surprising how easy it is when the inspector keeps in mind what he/she is trying to achieve . . . and that is the best material representation possible under changing project circumstances.

Stockpile Sampling

Although stockpile sampling for gradation should be done only as a last resort, primarily because segregation can easily occur within the pile, sometimes it does become necessary. Segregation, if you recall, is the separation of the coarse particles from the fine particles. When stockpiling, especially from a conveyor belt, the coarse particles tend to roll down the sides toward the bottom of the pile while the finer particles, being lighter, gather at higher levels (Figure 10).

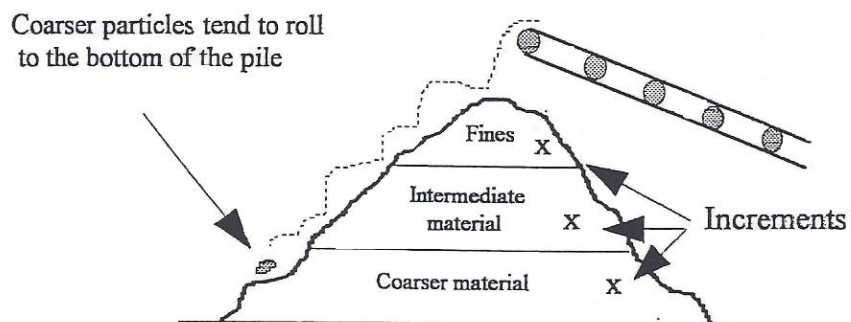


Figure 10 - Stockpiling by Conveyor Belt

The plant may be producing material that is well graded but once it leaves the conveyor belt, falls several feet, and then bounces, and rolls about, segregation happens. The task of the Sampling Inspector when confronted with stockpile sampling is to represent the subplot of material being shipped to the project, which is not always an easy task. If a sample is taken from the lower portion of the pile mostly coarse particles will be represented. A sample taken from only the upper portion may contain more fine material than coarse material. The ideal way would be to use heavy equipment and cut the stockpile in half, sampling as you go through. In most cases, however, this is very time consuming and therefore not really practical.

In order to obtain a sample of stockpiled material, all levels of the pile must be represented. Consider using heavy equipment like a front-end loader if one is available. A separate small sampling pile composed of different levels and

depths can be constructed, mixed, and then smoothed somewhat by drawing back the bucket of the front-end loader over the top. This pile may then be sampled from around the sides and top until sufficient material is obtained. If this separate pile is not too big it can also be quartered, taking one complete quarter by reducing it through a sample splitter to reach field sample size. In this case care should be taken to place the separate pile on a clean base so all the fines can be retrieved. If power equipment is not available, hand sampling may be employed. At least three levels of the pile should be sampled, each layer representing one increment of the field sample. If the entire perimeter of the stockpile is being sampled, pace around the pile keeping track of how many steps it takes to complete one revolution. Go to the random number table and select a number. Multiply this number by the number of steps taken. This will determine the sampling point.

For example, the quantity of material in the pile will be considered the subplot and you want to determine the location of the sampling unit. The perimeter took 52 steps to go around. Random number 0.797 was arbitrarily selected. Multiply 52 steps by 0.797 yields 41 steps. Thus from the starting point to the sampling point (sampling unit) is 41 steps. This same method of locating the sampling unit should be used even if there is power equipment available. In some cases the entire stockpile is not accessible. Maybe the back of the pile is against a rock ledge, in this instance, pace the area of the pile that is accessible and then determines the random sampling point. Once the sampling point is determined, and you are hand sampling, consider the stockpile as being made up of at least three levels as shown in Figure 10 (page 37).

Determine the size of the field sample needed by noting the nominal maximum size of the aggregate and going to Table I in MP 700.00.06. Once the field sample size has been determined, and you have decided to take three increments, you can judge how much material should be included in each increment. Begin sampling by scraping away the top few inches of the sampling

area with a shovel. The first sampling point (increment) should be two to three feet up from the base of the pile. Once the outside surface is scraped away take your increment sample. Move up the side of the pile to approximately the middle, scrap away the surface material, and take another increment. Proceed on the upper portion of the pile to complete the field sample. It may be easier to start at the top portion of the pile and work down. Either way is acceptable. Note that in this example, only three increments were taken (Figure 10 – page 37). Three increments are the least number that should be taken. The Sampling Inspector may wish to take more than this to obtain the field sample size. When sampling by hand and using a shovel, a square end shovel with raised sides should be used to prevent as much ‘spill-over’ as possible.

Stockpiles come in all shapes and sizes. On many occasions material is being hauled to a particular project from one end of a rather large stockpile. There is no chance that most of the material in the pile will go to the project. In this case the sample must be taken from the ‘working end’ of the pile to represent the material going to the project, that is, from the end or area where the material is being removed. Essentially the same method may be used here as in the above example when stockpile sampling. Pace off the extent of the exposed material (face of the stockpile) and determine by a random number where the sample should be taken. Once this is determined take the sample using power equipment, or by hand, using a square end shovel with raised sides. The quantity of material represented will be considered the amount supplied to the project for that subplot.

Review Section 6.1.4 of the MP and then continue to the next paragraph.

Peculiarities that can exist between different production facilities, projects, etc. were mentioned on page 36. This is especially true when sampling from different stockpiles. Although they are not supposed to be, some stockpiles are up against another pile or terminated on one side because of a wall or other

obstruction. The Sampling Inspector has to think about the situation and make a judgment on the best possible way to sample the pile to obtain a representative sample. In most cases, however, material will be sampled from the working end of the pile as material is being shipped to a specific project.

Spreader Box Sampling

Although not mentioned in the MP, sometimes it becomes necessary to take a sample from the spreader box. This usually occurs when the area to be sampled is such that a meaningful sample cannot be taken (like from a narrow shoulder), or in other words, it is not practical to take the sample at that location. Recall that the Construction Manual says that a base course should normally be sampled from the roadway. In those cases where it is not practical to do so, like on some thin lift or narrow shoulders, the next practical place would be from the spreader box. Just as there are a variety of stockpiling situations there are a variety of different types of spreader boxes. The type of spreader and material accessibility must be determined first. Maybe material can be sampled from the spreader conveyor, or maybe it would be best to take the sample from the hopper after the truck fills it. The Sampling Inspector must make the decision based upon his/her knowledge of the overall sampling procedures and sampling intent, and that is the best represent the material being placed.

A random time needs to be determined for each one-half day of placement for shoulder material. This random time is determined the same way as the time was determined when sampling a conveyor belt (pages 24 - 25). When spreading shoulder material, normally the material is tailgated into the hopper as the spreader pushes the truck down the roadway.

When empty the truck pulls away making room for another full truck. When taking the sample it is best to retrieve material sometimes during the middle of the truckload. To do this, in most cases, the truck must be pulled away from the spreader to expose the hopper. Once the hopper is exposed, the Sampler, using

a shovel, can take the sample by removing material from the full lateral extent of the hopper. This just means from one side of the hopper to the other, removing enough material to complete the field sample (Figure 11). When the sampling a spreader box in this manner, there will be no defined increments as in the other sampling cases. Enough material should be taken from the hopper to satisfy the field sample weight.

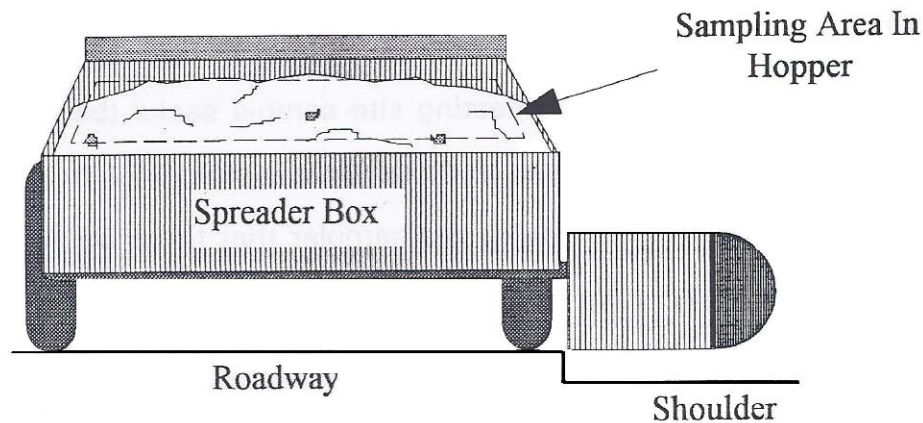


Figure 11 - Spreader Box Sampling Area in Hopper

Sample Weights Required

Nominal maximum size and its relationship to the field sample size were discussed in Chapter 1. The field sample size, taken from Table 1 of the MP, should be large enough such that any and all required tests may be performed. In most cases the Sampling Inspector will be called upon to take samples for gradation. In some instances, however, the sampler may have to take a sample to determine the aggregate's quality characteristics, like liquid and plasticity index, percent face fracture, etc. These additional quality requirements are listed in Note 3 of the Construction Manual (page 61 of Appendix I) and should also be a part of the contractor's Quality Control Plan. The sizes given in Table I of MP 700.00.06 are sufficient for this as well. Go to Section 7.0 of the MP and read 7.1 and 7.2 then continue with Transporting Samples.

Transporting Samples

Obviously, when taking a sample, the Sampler needs a container to put the material in. If the sample is to be tested in a field laboratory, close to the point of sampling, any suitable container may be used as long as it is clean. If, however, the sample is to be shipped to another testing site sample sacks (bags) should be used. These sacks should also be clean and contain a plastic liner to prevent loss of fine material. A clean container assures the sampler that there are no additional fines left in the bag that may influence the gradation, or other quality characteristic, of the sample. Each bag should be properly marked or tagged and secured tightly for transit. It is also important to get the sample to the testing facility in a timely manner. Go to Section 8.0 of the MP and read 8.1 and 8.2 then continue with Planning Your Sampling Program.

Planning Your Sampling Program

The following is a quick review and checklist of points to remember before the sample is taken:

Sampling: Before taking the sample the Sampling Inspector should ask himself/herself these questions:

1. Are you sure that your plan for taking the sample is complete?
2. Have you identified the subplot and do you know the quantity of material to be represented?
3. Have you determined the sampling unit and know the increment locations?
4. Do you know what size sample is required for the field sample?
5. Do you have the proper equipment to take the sample?
6. Do you have clean containers for the sample?

Records: After the sample is taken the Sampling Inspector should ask himself/herself these questions:

1. Are you sure the sample really represents the material?
2. Is the sample completely identified (even on the outside of the bag)?
3. Does your records show the material item, its source, intended use, field sample number, when, where and how the sample was taken; who took the sample, and the quantity of material the sample represents?
4. Is the sample container securely sealed to prevent loss of material?
5. Have you made arrangements to get the sample to the testing facility in a timely manner?

General Information

The sampling procedures described in this manual have, over time, been proven to be very satisfactory. There are certainly other procedures used by other agencies that are satisfactory as well. It is our intent, however, to establish consistent methods that are followed by all Samplers on West Virginia projects no matter who takes the sample. Many of the Division's acceptance procedures require the verification samples to be compared to the contractor's quality control samples. This comparison is only valid if all the samples are taken basically the same way and from the same general area, like from the roadway, conveyor belt, etc. The importance of proper sampling cannot be over emphasized. It is a serious business. The Standard Specifications contain price reduction formulas that are designed to reduce payment to the contractor for non-specification material. For this reason the material should not pass or fail due to improper sampling. The single objective of the Aggregate Sampling Inspector is to best represent the material being placed. This has been stressed in this manual over and over again.

We have mentioned during each of the different sampling procedures the need to adjust to peculiar situations. For example, there may be some conveyors that

have a catwalk on the side, which would prevent sampling throughout their extent. There may be some with only a small opening available for sampling. In these cases the need for good sample is not any less. The area that is available may be used as best you can to take the least one of the increments. After which the conveyor may be started and stopped at random times to get the remaining increments. Whatever the case may be, plan your sampling strategy, and use the techniques learned to best fit the situation.

We also discussed how to take a roadway sample when the subplot was a specified length (say 300 feet). It may happen instead that you want to take the sample during some random time of placement. In those situations where the subplot represents a half-day of placement, the time to take the sample may be determined by multiplying the anticipated placement period by the random number. This is done the same way the sampling tie was determined when sampling from a conveyor. In this way we are not using the station numbers to determine the location of the sampling unit but we are using a random time instead, although the station number from where the sample was taken should be document. Everything else would be the same, such as locating the offset (if needed) and the increment.

On several occasions during this study the contractor's Quality Control Plan was discussed. This plan should contain all the information needed by the Aggregate Sampling Inspector. This plan establishes the intended sampling frequencies of the item being placed and the location from which the sample will be taken. A copy of the plan should be available at the project (or plant) and the District Office. By knowing what is in the plan for any given project, the Inspector can sample at the approved frequency and take the samples in the approved location. It does little good for the contractor to take quality control samples from the stockpile while the Division of Highways takes verification samples from the roadway. This negates the comparison procedure.

On several occasions, we have mentioned the term acceptance procedure. There are probably many ways this can be defined but essentially it refers to the collection of all procedural and data input from a project and other sources that ultimately allows the Division of Highways to pay for the work. Gradation analysis and the subsequent comparison procedures are two of the acceptance procedures used to 'pay for' placed aggregate. Other items, like hot-mix asphalt, steel products, etc., have their own acceptance procedures. Acceptance procedures work properly only if all of the required tests and other data are available. Placement dates, quantities, laboratory numbers, etc. are among the information needed for acceptance along with the test results.

This manual contains several attachments that relate to the Sampling Inspector's activities. The material in these attachments should be reviewed as part of this course of study even though only touched upon in the text.

And finally, it is not the intent of these procedures to impede the progress of the contractor. Knowing what to do and how to do it allows for the swift procurement of the sample with as little project delay as possible.

Sample Questions

The following is a list of sample questions for your review and study. These questions include information learned in both Chapter I and Chapter II. When working with subplot lengths, random number increments, etc., it is always helpful to sketch a picture of the sampling plan. This way it is easier to see where you are and what you are doing. Answers are given on page 51.

1. Your assignment is to take a sample of AASHTO #8 aggregate being used in an asphalt wearing mix. What is the field sample size needed?
 - a. 25 pounds (10,000 grams)
 - b. 35 pounds (15,000 grams)
 - c. 55 pounds (25,000 grams)

2. Suppose you want to sample a Class 1 aggregate base course for gradation during placement on a rather large project. What would be the normal sampling frequency in this case?
 - a. One sample per each full day of placement.
 - b. One sample per each on-half day of placement.
 - c. One sample per each 10,000 tons used.

3. If you were sampling from an accessible conveyor belt, and the belt was 35 feet long, using random numbers 0.109, 0.669, 0.397, 0.898, and 0.293 where along the belt would you locate the increments measuring from the lowest end of the belt to the high end?
 - a. At 4', 10', 14', 23', and 31' along the belt.
 - b. At 3', 10', 14', 24', and 32' along the belt.

4. When sampling from a bin discharge, your pan overflows as you pull it through the discharge stream. What should you do?
 - a. Consider all of the material in the pan as your sample increment.
 - b. Discard the entire increment and try again.
 - c. Strike off the heaped-up material and keep only the material below the top of the pan.

5. You want to sample a roadway placement whose subplot starts at Station 12+40 and ends at Station 16+90. The lane being sampled is 8 feet wide. Using random number 0.293 locate a point along the centerline from the low station number to the high station number from which the offset will be determined.
 - a. Station 13 + 72
 - b. Station 15 + 58
 - c. Station 17 + 04

6. Using the same information in Question 5, and using random number 0.850, determine the offset of the sampling unit.
 - a. 6 feet
 - b. 7 feet
 - c. Since the lane is only 8 feet wide, no sampling unit offset is needed.

7. When sampling from a roadway the dimension of the sampling unit should be approximately:
 - a. 64 square feet
 - b. 100 square feet
 - c. 144 square feet

8. Using the information in Questions 6 and 7, what would be the length of the sampling unit?
 - a. 18 feet
 - b. 21 feet
 - c. 24 feet

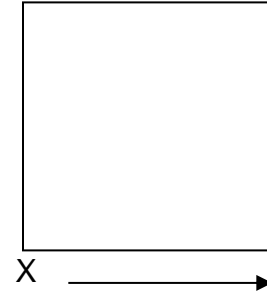
9. A subplot is always defined by:
 - a. The amount of material placed in one day.
 - b. The amount of material contained on the stopped conveyor belt.
 - c. The amount of material represented by one sample taken at the required frequency.

10. From which of the following areas would you expect the greatest segregation?
 - a. Roadway
 - b. Stockpile
 - c. Conveyor belt

11. When sampling aggregate from the roadway, it is best to use a :
 - a. One foot square template
 - b. Square end shovel
 - c. Front-end loader

12. Suppose you have located the sampling unit within a road way land 18 feet wide. The dimension of the sampling unit is 12 feet by 12 feet. Using the following random numbers determine the increment locations. (Hint, looking up Station, and use the right bottom corner as your starting point).

Length	Offset
0.079	0.977
0.337	0.402
0.906	0.367
0.142	0.739
0.569	0.836



a.

Length		Offset
1'	By	12'
2'	By	9'
4'	By	5'
7'	By	10'
11'	By	4'

b.

Length		Offset
1'	By	12'
2'	By	9'
4'	By	5'
7'	By	7'
10'	By	2'

13. Suppose a plant was producing concrete from 8:00 in the morning to 5:00 PM and the inspector wanted to take a sample from the conveyer belt at a random time (starting at 8:00) during the production period. The random number selected was 0.371. At what time would you take your sample?
- a. 11:20 AM
 - b. 11:34 AM
14. Suppose a particular item had a sampling frequency of one sample per each 10,000 tons produced. What would be the subplot size?
- a. 50,000 tons equal one subplot.
 - b. 10,000 tons equal one subplot.

Answers:

1. A
2. B
3. A
4. C
5. A
6. C
7. C
8. A
9. C
10. B
11. A
12. A
13. A
14. B

Appendix I – WV DOH Construction Manual

West Virginia Division of Highways
Construction Manual
Sampling and Testing Frequencies

Material	Location	Minimum Frequency	Size	Test For	Remarks
Aggregates (Quality Check)					
Commercial Sources	Sample at source by MCS&T Div.	Sampling annually	75–100 lbs.	See Note 4 (Tests conducted by MCS&T Div.)	Refer to AASHTO T2 for sample methods
	Sample at intermediate or final destination by field personnel	One sample per 10,000 tons or 5,000 cu yd. of material used (for one or more projects)	Refer to ML-26	See Note 3 (Test conducted by field personnel)	Refer to Div. 700 of Construction Manual, the Materials Manual, and ML-26
Local Sources	Sampled at production or storage site by field personnel	One sampler for each 6 days of production	Refer to ML-26	See Note 4 (Tests conducted by MCS&T Div.)	
	Sample at production or storage site by field personnel	One sample for each 6 days of production	Refer to ML-26	See Note 3 (Test conducted by field personnel)	
Aggregates (Gradation Check)					
Base Course and Subbases	See Remarks	Once sampler per each ½ day of operation or as established by the Contractor's quality control program	Refer to ML-26	Gradation See Note 1	Material shall normally be sampled from the roadway prior to compaction. Refer to ML-26. See Note * Below
Portland Cement Concrete	See Remarks	One sample per each day of operation	Refer to ML-26	Gradation and Total Solids See Note 1	Refer to ML -26 and MP 601.03.51
Miscellaneous Items	Stockpile on project	One sample per ½ day of stockpile	Refer to ML-26	Gradation See Note 1	
<p>Note * If deemed expedient, the Engineer may approve sampling at the alternate point, providing the following conditions are met: (1) Material is taken from a conveyor belt or pug mill and hauled directly to and incorporated into the job with samples taken from the conveyor belt and pug mill discharge (2) Sampling procedure is in accordance with current Department policy as outlined in ML-26, and (3) sufficient data developed to assure that test results of samples from the alternate point do not differ significantly from test results of samples from the roadway.</p>					

Material	Location	Minimum Frequency	Size	Test For	Remarks
Aggregates (Density and Thickness Check)					
Base Course Subbase	Roadway	Density: 1 per layer* per 2,000 lin ft. (lot size) Thickness: 1 per layer* per 1,200 lin ft. * Each working width	As required by governing test procedures	Conformity with AP-A 80% to specified target % of dry density	A lot shall be divided into 5 approximately equal sized sublots. Randomize location of density and thickness tests. The thickness is to be measured after all fine grading operations are completed
Bituminous Material					
Asphalt Cement	See Note 2	See Note 5	1 qt.	See Note 1	Refer to ASTM D140 or AASHTO T 40 for sampling techniques and procedures. Also refer to IM-16. Use wide-mouth can.
Cutback Asphalts	See Note 2	See Note 5	1 qt.	See Note 1	Use a can with cork lined screw cap or other suitable container. The lid must provide an airtight seal. Refer to ASTM D 140 and AASHTO T40 for sampling techniques and procedures. Refer to IM-16.
Asphalt Emulsions	See Note 2	See Note 5	1 gal.	See note 1	Glass or plastic container. Do not use a metal can. Refer to ASTM D 140 or AASHTO T 40 for sampling techniques and procedures. Refer to IM-16.
Tars	See Note 2	See Note 5	1qt.	See Note 1	Use small-mouth can with cork lined screw cap. Refer to ASTM D 140 or AASHTO T 40 for sampling techniques and procedures. Refer to IM-16.
Bituminous-Aggregate Mixtures	Plant, Truck or Roadway	MP 401.02.23	Sufficient sample to comply with nominal aggregate size. See Remarks	Bitumen content and aggregate grading See Note 1.	Refer to AASHTO T168 for sampling techniques and procedures. Dry batch gradings may also be used.
	Roadway	1 per layer per 1,000 lin ft. (lot size)		Density: 85% conformity to that	Testing for total compacted thickness exceeding 1 ½ in.

Material	Location	Minimum Frequency	Size	Test For	Remarks
				determined in accordance with MP 401.03.20 Determination of number of passes for maximum density in accordance with MP 401.03.20	Testing for total compacted thickness of 1 ½ in. or less.
Brick	See Note 2	Each shipment	10 bricks	See Note 1	Measure depth, width and length. Also refer to AASHTO T 32
Calcium Chloride Ice Control	See Note 2	Each shipment	3 lbs.	See Note 1	Refer to AASHTO T143 for sampling techniques and procedures. Also refer to AASHTO M 144, Sealed Glass Container.
Dust Palliative	See Remarks	See Remarks	See Remarks	See Remarks	Refer to MP 715.01.20
Sodium Chloride	See Note 2	Each shipment	3 lbs.	See Note 1	Refer to ASTM D 632
Concrete Curing Materials					
Liquid White Membrane	See Note 2	1 sample per lot or batch	1 qt. with manufacturer's certification of conformity	See Note 1	Refer to AASHTO M 148, Cans
White Polyethylene Sheeting	See Note 2	Each shipment	1 piece, full width, 4 ft. long	See Note 1	Refer to AASHTO M 171
Waterproof Paper	See Note 2	Each shipment	1 piece, full width, 4 ft. long	See Note 1	Refer to AASHTO M 171
Burlap	See Note 2	Each shipment	1 piece, full width, 4 ft. long	See Note 1	Refer to AASHTO M 182

Material	Location	Minimum Frequency	Size	Test For	Remarks
Plastic-Burlap Bonded	See Note 2	Each shipment	1 piece, full width, 4 ft. long	See Note 1	See Note 1. Refer to AASHTO M 171
Concrete Deck Protective surface Treatment See Note*	See Note 2	Each shipment	1 qt. with manufacturer's certification of conformity	See Note 1	Plastic or glass container. Original container requires sufficient agitation to insure homogenous mixture
Portland Cement Concrete Pavement					See Note 6
1. Cores	Job site	See Note **	See Note **	Compressive Strength & Pavement Thickness	See Note **
2. Cylinders	Job site	See Note ***	See Note ***	Compressive Strength (for opening to traffic)	See Note ***
3. Mixture	Job site	1 per 500 cu yd.; Min 2 per day		Consistency	See Note 1
	Job site	1 per 500 cu yd.; Min 2 per day		Air	See Note 1
	Job site; as appropriate	5 days of operation after first 5 days of operation		Yield	See Note 1
<p>NOTE * - (50% of boiled linseed oil and 50% petroleum spirits (natural spirits) by volume NOTE ** - Requirements for sampling and testing are set forth in 501.4.5 and 501.21 of the Standard Specifications and applicable Special Provisions. NOTE *** - Requirements for sampling and testing are set forth in 501.4.4.</p>					
Structural Concrete					See Note 6 and Note 8
1. Concrete Cylinders	Job site	For each class concrete delivered and placed on a calendar day from a single supplier, one set for each 100 cu yd. or fraction thereof		Compressive Strength (See Remarks)	See Note *
<p>NOTE * All cylinders shall be made, cured and shipped to the Laboratory as set forth in MP 711.03.28. When structural concrete is supplied to a project on a particular day by more than one supplier, the minimum frequency shall apply to the total quantity of a specified class of concrete supplied by each single supplier.</p>					

Material	Location	Minimum Frequency	Size	Test For	Remarks
<p>A strength test performed by the laboratory shall be the result of testing the three cylinders in a set received from the field. The test result shall be the average of the three test values, except that if one cylinder in a set shows manifest evidence of improper sampling, molding, curing or testing it shall be discarded and the test result shall be the average of the remaining two test values. Should more than one cylinder in a set show manifest evidence of improper sampling, molding, curing or testing, the set of cylinders shall be discarded and not test result shall be reported.</p> <p>Additional cylinders may be made to control the removal of forms and falsework. The making and treatment of these cylinders is described in the governing Specifications and IM-9.</p>					
2. Mixture	Job site	Br. Super. Conc. 1 for 1 st batch, & 1 for every 5 batches thereafter. Other structural concrete 1 per 100 cu yd., Min. of 1 per ½ day of operation.		Consistency	
3. Mixture	Job Sit	BR. Super. Conc. 1 per batch. Other Structural Concrete 1 per 100 cu yd., Min. of 1 per ½ day of operation.		Air	
4. Mixture	Plant or Job site, as appropriate	One for each ten sets of cylinders after the first ten.		Yield	
Fencing Material					
Post and Fittings	See Note 2	Each shipment	One post and fittings	See Note 1	
Chain Links	See Note 2	Each shipment	1 piece 5 ft. long full height	See Note 1	
Farm-Field Type	See Note 2	Each shipment	1 piece 5 ft. long full height	See Note 1	
Woven Wire Farm Fence	See Note 2	Each shipment	1 piece 5 ft. long full height	See Note 1	

Material	Location	Minimum Frequency	Size	Test For	Remarks
Barbed Wire	See Note 2	Each shipment	1 piece 5 ft. long	See Note 1	
Guard Rail					
Post	See Note 2	Each shipment	See Note 1	See Note 1	
Steel Beam	See Note 2	Each shipment	1 complete section	See Note 1	
Wire Cable	See Note 2	Each shipment	3 pieces 6 ft. long for each 1,000 ft.	See Note 1	Refer to AASHTO M 30 and T 39
Woven Wire Fabric	See Note 2	Each shipment	1 piece 5 ft. long for each 1,000 ft.	See Note 1	Refer to AASHTO T 65 and T 66
Bolts, Nuts & Washers	See Note 2	Each shipment	2 of each type	See Note 1	Refer to ASTM A 325
Hardware	See Note 2	Each shipment	2 of each type	See Note 1	Refer to AASHTO M30, T 65 & T 66
Joint Materials	See Note 2	Each shipment or each batch	See Note 1	See Note 1	
Landscaping					
Fertilizer	See Note 2	MP 700.05.10		See Note 2	
Seed	See Note 2	Each shipment MP 715.28.50	One 1lb. sample	See Note 2	
Nuts, Bolts & Washers (Structural Steel)	See Note 2	<u>No. of Lots</u>	<u>No. of Tests</u>	See Note 1	
		0-150	1		
		151 – 280	2		
		281 – 500	3		
		501 – 1,200	5		
		1,201 – 3,200	8		
		3,201 – 10,000	13		
10,001 - Over	20				

Material	Location	Minimum Frequency	Size	Test For	Remarks
Paint	See Note 2	Each batch	1 unopened container	See Note 1	
Pipe					
Cast iron	See Note 2	Each shipment Each diameter	See Note 1	Strength See Note 1	Project Engineer should make visual inspection of each type & size
Clay	See Note 2	Each shipment Each diameter. 2 full length pieces	See Note 1	See Note 1	Project Engineer should make visual inspection of each type & size
Concrete	See Note 2	Each shipment Each diameter	See Note 1	See Note 1	Project Engineer should make visual inspection of each type & size. Refer to IM -14.
Corrugated metal & Sectional Plates Coated or Uncoated	See Note 2	See Note 1	See Note 1	See Note 1	Project Engineer should make visual inspection of each type, size and gage.
Steel Bearing Pile, Sheet Pile, Caisson Pipe	Job Site	See Remarks	See Remarks	See Remarks	Refer to MP 616.14.50
Portland Cement	See Note 2	See Remarks	See Remarks	See Note 1	Refer to AASHTO T127 for sampling techniques and procedures
Reinforcing Steel Bars	See Note 2	Each shipment & each sized and each heat number	One 5 ft. length	See Note 1 See Remarks	For bar sizes No. 3 to 11, inclusive, one tension test and one bend test shall be made of the largest size rolled from each heat. If, however, material from one heat differs by three or more designation numbers, one tension and one bend test shall be made from both the highest and lowest designation number of the deformed bars rolled. In the case of Nos. 14 and 18 bars, one tension test shall be made of each size rolled from each heat. See AASHTO M 31.

Material	Location	Minimum Frequency	Size	Test For	Remarks
Welded Wire Fabric	See Note 2	Each shipment	1 piece 4 sq. ft.	See Note 1	Refer to AASHTO M 55
Sign Materials	See Note 2	See Note 1	See Note 1	See Note 1	Project Engineer should make visual inspection
Water					
Untreated Water Supply (Lakes, Ponds, Streams, Wells, etc.)	At Source	Once each 3 months	1 qt.	See Note 1	Source should be inspected periodically for visual evidence of quality change. Refer to AASHTO T26
Municipal Water Supplies	From water tap or other convenient location	Once each year	1 qt.	See Note 1	Pipe lines not frequently used should be flushed to remove rust and other sedimentation prior to taking sample. Refer to AASHTO T 26.
Water Proofing Fabric	See Note 2	Each shipment	1 piece full width 3 ft. long	See Note 1	Sample to be wrapped
Welder Qualification	See Remarks	See Remarks	See Remarks	See Remarks	Refer to MP 615.20.00
Compaction Control					
1. Embankment	See Remarks	1 per subplot per 500 cu yd.	As required by procedures	See Note 1 Moisture & Density	See Note 7
2. Subgrade		1 per subplot per 400 lin ft. per working width	As required by procedures	Moisture & Density	
3. Backfill	See Remarks	1 per day per installation	As required by procedure	Moisture & Density	

NOTES:

1. Refer to governing section of contract documents.
2. Materials that have not been pre-sampled or pre-tested by Materials Control, Soil and Testing Division will require sampling at point of delivery. Certain sources have shown by analysis of past test results that they are able to deliver consistent products. These sources are listed periodically as certified mills, terminals, sources, etc., and are acceptable for us on the project site. No further testing of these materials is required, provided sufficient documentation is supplied to the Inspector from the Contractor to establish the source of material. The project office shall maintain an up-to-date list of these sources.
3. All tests required by contract documents except Los Angeles abrasion (L.A.) soundness, mortar strength, organic impurities and deleterious substances (analysis optional). These tests may include, but shall not be limited to the following: Atterberg limits (plastic limit, liquid limit and plasticity index) percent face fracture (single face and multi-face face fracture), unit weight, etc.
4. Test by Materials Control, Soil and Testing Division for the following: Los Angeles abrasion (L.A.), soundness, deleterious substances, mortar strength and organic impurities.
5. For certified or pre-tested materials, samples should be taken at the point of delivery as follows: Frequency: Average – One sample each 50,000 gal; Minimum – One sample each 100,000 gal. These frequencies may include record samples obtained by Central Laboratory personnel.

For shipments that are not certified or per-tested, sampling frequency at the point of deliver shall be one sample per shipment. Certified materials are those included in the current list of certified bituminous suppliers. Pretested shipment will either be sealed with a CT tag, or the shipping documents will list a laboratory number from which test coverage may be obtained.

6. All quantities of Portland cement concrete from A1 plants and quantities of miscellaneous concrete (as defined by IM-18) from A2 plants must be treated in the following manner: A minimum of ten samples per month will be randomly selected from plant production and tested by the Department for compressive strength, air content, and

consistency. Yield will be checked on one of the above samples. A minimum of four of the ten samples outlined above will include observation of the batching operation at the plant of the concrete to be sampled to check operational control and obtain aggregate samples for gradation testing. In the event that production is estimated to be insufficient to fulfill the above requirements, a minimum of one sample per two days of operation will be tested by the Department for compressive strength, air content and consistency. One yield test will be conducted per ten samples. A minimum of 40 percent of the above samples will include observation of the batching operation at the plant of the concrete to be sampled to check operational control and obtain aggregate samples for gradation testing, except that not more than four such checks will be required in one month.

For testing in either A1 or A2 plants, project personnel may substitute observation of the Contractor's quality control tests in lieu of the testing normally required by Table 700.3, except that occasional testing may be done on the project to monitor the Contractor's program. In the event that the Contractor's quality control testing does not provide sufficient data to meet the requirements of Table 700.3, additional testing will be done by the Department to complete the minimum frequency required.

7. Acceptance: Need to refer to acceptance on a lot to lot basis 106.3.1 AP-A Acceptance Plan.
8. The sampling frequency and tests for structural concrete also apply to Portland cement concrete pavement where coring is considered impractical, and to all structural items constructed with pavement concrete (i.e. approach slabs) when authorized in the Specifications.

Appendix II – Material Procedure 700.00.06

Material Procedure 700.00.06
Aggregate Sampling Procedure

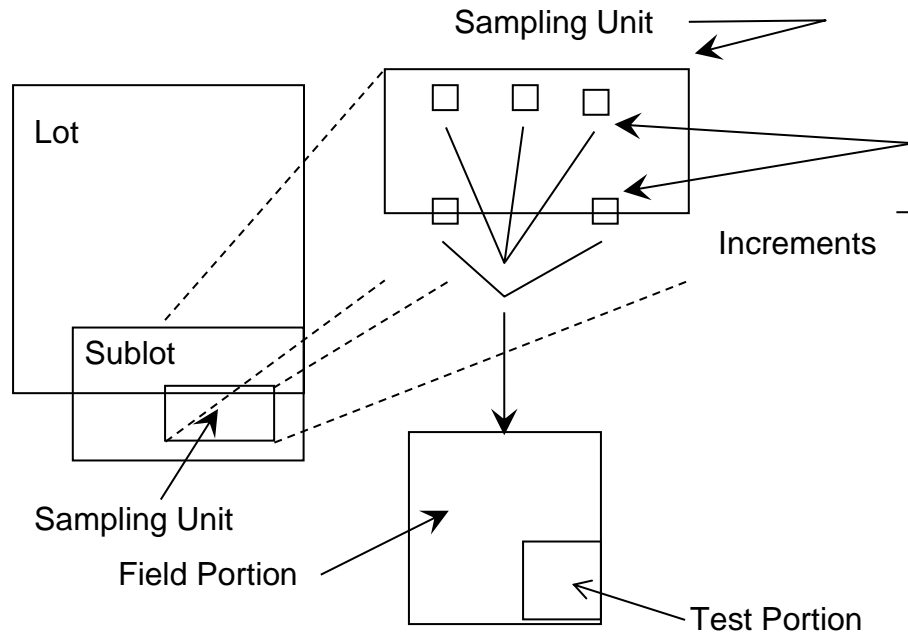
WEST VIRGINIA DEPARTMENT OF TRANSPORTATION
DIVISION OF HIGHWAYS
MATERIALS CONTROL, SOILS AND TESTING DIVISION

MATERIALS PROCEDURE

AGGREGATE SAMPLING PROCEDURES

- 1.0 PURPOSE
- 1.1 To provide a uniform procedure for obtaining aggregate samples.
- 2.0 SCOPE
- 2.1 This procedure shall apply to the following:
- (a) Process Control sampling by the Contractor.
 - (b) Acceptance Sampling by the Division.
 - (c) Independent Assurance Sampling by the Division.
 - (d) Record Sampling by the Division.
- 3.0 GENERAL
- 3.1 Taking a good sample is just as important as conducting a good test. The sampler must use every precaution to obtain samples that will show the true nature and condition of the material they represent.
- 3.2 Most aggregates are mixtures of various particle sizes, which tend to separate, or segregate, during transporting or stockpiling. For this reason aggregate samples should be obtained at the last practical point before the material is incorporated into the finished product or before compaction.
- 3.3 Frequency of sampling will be in accordance with the applicable directives for the type sample being procured.

4.0 DEFINITION OF TERMS



- 4.1 Lot: The quantity of material represented by an average test value not to exceed five individual test values, calculated in accordance with MP 300.00.51.
- 4.2 Sublot: The quantity of material represented by a single test value. In the case where only one sample is needed for the total plan quantity, the subplot may be considered the Lot.
- 4.3 Sampling Unit: The quantity of material within the subplot from which increments are obtained to be combined into a field sample.
- 4.4 Increment: The portion of material removed from the sampling unit to be combined into a field sample.
- 4.5 Field Sample: A composite of increments.
- 4.6 Test Portion: The material split from the field sample to be used in performing a specific test.
- 4.7 Random Location: A location whose position depends entirely on chance. In other words, one location has as good a chance being selected as any other.

5.0 CONTRACTOR RESPONSIBILITY

5.1 The Contractor shall provide suitable equipment needed for proper inspection and sampling, including required access and any special equipment necessary to comply with the appropriate sampling techniques outlined herein. (See Section 105.5 (5th Paragraph) and Section 105.11 (1st Paragraph) of the 2000 Standard Specifications for Roads and Bridges.)

6.0 SAMPLING PROCEDURES

6.1 There are four general areas from which aggregate samples are usually obtained. These include (1) Sampling from the roadway after the aggregate has been placed, but prior to compaction, (2) Sampling from a conveyor belt, (3) Sampling from a flowing stream of aggregate, and (4) Sampling from stockpiles.

6.1.1 Sampling from the roadway (e.g., bases and subbases). The first step in obtaining a roadway sample is to locate the subplot. This is usually the quantity of material that will be represented by the one sample and is defined as a section of roadway of given width and length. The next step is to randomly locate a sampling unit within the subplot. A sampling unit is defined as an area having dimensions of approximately 12 feet by 12 feet, or an area of approximately 144 feet² in locations having any dimension less than 12 feet. Locating the sampling unit is accomplished by use of random numbers contained in Attachment I. Any pair of numbers (decimals) may be used to locate a sampling unit within the subplot. To locate the sampling unit in a subplot defined by area, the length of the area, in feet, is multiplied by one decimal of the pair, and width is multiplied by the other decimal. The resulting distances are to be measured from one end and one side of the area. For example, a subplot of material consists of base course aggregate 26 feet wide from Station 956+00 to 965+00. The total length in feet is thus 96500 minus 95600, or 900 feet. A pencil tossed on Attachment I points to the pair of decimals 0.115 and 0.447. To locate the sampling unit, the first decimal is multiplied by the length of the subplot, and the companion decimal is multiplied by the width.

The length value will be measured from Station 956+00 and the width value from the left-hand edge of the base. Thus, 900 times 0.115 equals 104, and 26 times 0.447 equals 12, so the sampling unit would be located at Station 956+00 plus 1+04, or 957+04 at 12 feet from the left edge. This point could define the center or any corner of the sampling unit. If we use the center, a 12 foot by 12 foot sampling unit would fall between Stations 956+98 and 957+10 with longitudinal boundaries 6 feet and 18 feet from the left edge of the base. Five approximately equal increments are then located within the sampling unit. This is also best accomplished by means of the random numbers in Attachment 1. Procedures to follow are essentially the same as those set forth for locating the sample unit. The five increments are taken from the sampling unit and combined to form a field sample whose weight equals or exceeds the minimum recommended in Table 1. All increments shall be taken from the roadway for the full depth of the material being sampled, care being taken to exclude any foreign material which may have been incorporated during the normal construction process. The specific areas from which each increment is to be removed shall be clearly marked; a metal template placed over the area is a definite aid in securing approximately equal increment weights.

- 6.1.2 Sampling from a Conveyor Belt. The first step in obtaining a sample from the conveyor belt is to define the subplot. This is generally defined as a unit of time, i.e., a half-day or a day's production. The next step is to randomly locate a sampling unit within the subplot. A sampling unit in this case is generally considered to be the material contained within the length of the conveyor. Locating the sampling unit is accomplished by use of the random numbers contained in Attachment I. Any number may be used to locate a sampling unit within the subplot. To locate the sampling unit in a subplot defined by time, the length of time, usually in minutes, is multiplied by the random decimal obtained from Attachment I. For example, a subplot of material consists of concrete aggregate used in a half-day's production estimated to be between 8:00 a.m. and 12:00 noon. A pencil tossed on Attachment I points to decimal 0.279. Thus, the sampling unit would be located somewhere within the four hour period (8:00 a.m. to 12:00 noon). Four (hours) times 60 (minutes per hour) times 0.279 equals 67 minutes. The sampling unit would be located 67 minutes after the 8:00 a.m. startup; or at 9:07 a.m. (or as soon thereafter as practical). Five randomly located, approximately equal increments are obtained from the sampling unit and

- combined to form a field sample whose weight equals or exceeds the minimum recommended in Table 1. The location of the five increments is determined by multiplying the length of the belt by five random numbers. The conveyor belt is stopped while the increments are being obtained. Two templates, conforming to the shape of the belt and spaced such that the material contained between them will yield an increment of the required size, are inserted into the aggregate stream on the belt. All material between the templates is carefully scooped into a suitable container, including all fines on the belt collected with a brush and dustpan.
- 6.1.3 Sampling from a Flowing Aggregate Stream (bin or belt discharge). Definition of the subplot and location of the sampling unit is generally identical with sampling from a conveyor belt, with the exception that the sampling unit in this case is defined as that material which will flow during a five minute period. Once the sampling unit is located, five approximately equal increments, randomly spaced, are obtained and combined to form a field sample whose weight equals or exceeds the minimum recommended in Table 1. Each increment is taken from the entire cross-section of the material as it is being discharged. It is usually necessary to have a special device constructed for use at each particular plant. This device will consist of a pan of sufficient size to intercept the entire cross-section of the discharge stream and hold the required quantity of material. A set of rails may be necessary to support the pan as it is passed under the discharge stream. If the sampling pan overflows, it should be struck level so that only material that is within the pan is retained.
- 6.1.4 Sampling from a Stockpile. If possible, stockpile sampling should be avoided when sampling to determine the gradation of an aggregate. However, circumstances sometimes make it necessary, and when this occurs, a sampling plan and the number of samples to be taken must be considered for each specific case. Stockpiled aggregates tend to segregate with the coarser particles rolling to the outside base of the pile, which makes gradation representation difficult. Because of this, every effort should be made to enlist the services of power equipment (such as a front-end loader) to develop a separate small sampling pile composed of material taken from various levels and depths in the main pile. Increments from this pile may be combined, thoroughly mixed, and reduced by quartering and/or sample

splitter to obtain the field sample. Methods for quartering and splitting samples are given in AASHTO T248. If power equipment is not available, hand sampling may be employed to obtain at least three increments per sample: One increment taken from the top one third of the pile, one from the middle and one from the bottom third. When hand sampling, the outer layer of the pile should be removed (scraped away with the shovel) at the point prior to sampling.

7.0 WEIGHTS REQUIRED

7.1 Field Sample Weights

Field sample weights as listed in Table I are minimum values. Actual weights required must be predicated on the type and number of tests to which the material is to be subjected. Generally speaking, the amounts specified in Table I will provide adequate material for routine gradation and quality analysis.

7.2 Test Portion Weight

The weight of the test portion to be obtained from the field sample for a particular test will be defined in the Standard Procedures of the test involved. Reduction of the field sample into test portions is done with a sample splitter. The weight of test portion recommended for gradation testing is given in Table II.

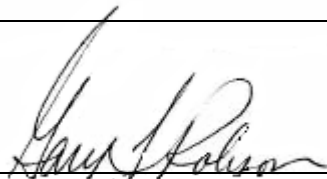
8.0 TRANSPORTING SAMPLES

8.1 Testing at Site of Sampling

Samples taken for testing in the field may be placed in any suitable clean container of appropriate size which is secure enough to prevent loss of material when transporting the sample to the testing location.

8.2 Samples to be Shipped from Site of Sampling

Samples to be shipped should be placed in standard sampling sacks. If the sample contains an appreciable quantity of fine material, a plastic liner should be put in the sack to prevent loss of the fines. Each sack must be securely tied to prevent loss of material in transit. It is also essential that sample identification be maintained from the field to the testing site. Each sack must have appropriate indelible identification attached and enclosed so that field reporting, laboratory logging, and test reporting may be facilitated.



Gary L. Robson, Director
Materials Control, Soils
and Testing Division

GLR:w
Attachments

MP 700.00.06
 REPLACES: ML-26
 ORIGINAL ISSUANCE: MARCH 1968
 REVISED: DECEMBER 1988
 REISSUED: JANUARY 1995
 ATTACHMENT NUMBER: 1
 AMENDED FOR MANUAL 10/04
 PAGE 1 OF 3

TABLE I
WEIGHT OF SAMPLES

<u>Normal Maximum Size of Particles</u>	<u>Minimum Weight of Field Samples</u>	
	<u>Kilo</u>	<u>lb</u>
<u>Sieve Size</u>		
No. 8	10	25
No. 4	10	25
3/8 in.	10	25
1/2 in.	15	35
3/4 in.	25	55
1 in.	50	110
1 1/2 in.	75	165
2 in.	100	220
2 1/2 in.	125	275
3 in.	150	330
3 1/2 in.	175	385

*The nominal maximum size of particles is defined as the largest sieve size listed in the applicable specifications upon which any material is permitted to be retained. Exception: If the specification tolerances are such that no sieve listed has a range of X-100 percent passing, then the next smallest standard sieve, as listed in Table I, and below that sieve which 100 percent must pass will be considered the nominal maximum size.

MP 700.00.06
 REPLACES: ML-26
 ORIGINAL ISSUANCE: MARCH 1968
 REVISED: DECEMBER 1988
 REISSUED: JANUARY 1995
 ATTACHMENT NUMBER: 1
 AMENDED FOR MANUAL 10/04
 PAGE 2 OF 3

TABLE II
TEST PORTION FOR GRADATION

<u>Normal Maximum Size of Particles</u> <u>Sieve Size</u>	<u>Minimum Weight of Test Portion</u>	
	<u>kg</u>	<u>lb.</u>
No. 8	0.3	0.7
No. 4	0.3	0.7
3/8 in.	1.0	2.0
1/2 in.	2.0	4.0
3/4 in.	5.0	11.0
1 in.	10.0	22.0
1 1/2 in.	15.0	33.0
2 in.	20.0	44.0
2 ½ in	35.0	77.0
3 in.	60.0	130.0
3 ½ in	100.0	220.0

MP 700.00.06
 REPLACES: ML-26
 ORIGINAL ISSUANCE: MARCH 1968
 REVISED: DECEMBER 1988
 REISSUED: JANUARY 1995
 ATTACHMENT NUMBER: 1
 AMENDED FOR MANUAL 10/04
 PAGE 3 OF 3

ATTACHMENT I

RANDOM NUMBERS

.858	.082	.886	.125	.263	.176	.551	.711	.355	.698
.576	.417	.242	.316	.960	.879	.444	.323	.331	.179
.587	.288	.835	.636	.596	.174	.866	.685	.066	.170
.068	.391	.139	.002	.159	.423	.629	.631	.979	.399
.140	.324	.215	.358	.663	.193	.215	.667	.627	.595
.574	.601	.623	.855	.339	.486	.065	.627	.458	.137
.966	.589	.751	.308	.025	.836	.200	.055	.510	.656
.608	.910	.944	.281	.539	.371	.217	.882	.324	.284
.215	.355	.645	.450	.719	.057	.287	.146	.135	.903
.761	.883	.711	.388	.928	.654	.815	.570	.539	.600
.869	.222	.115	.447	.658	.989	.921	.924	.560	.447
.562	.036	.302	.673	.911	.512	.972	.576	.838	.014
.481	.791	.454	.731	.770	.500	.980	.183	.385	.012
.599	.966	.356	.183	.797	.503	.180	.657	.077	.165
.464	.747	.299	.530	.675	.646	.385	.109	.780	.699
.675	.654	.221	.777	.172	.738	.324	.669	.079	.587
.269	.707	.372	.486	.340	.680	.928	.397	.337	.564
.338	.917	.942	.985	.838	.805	.278	.898	.906	.939
.130	.575	.195	.887	.142	.488	.316	.935	.403	.629
.011	.283	.762	.988	.102	.068	.902	.850	.569	.977
.683	.441	.572	.486	.732	.721	.275	.023	.088	.402
.493	.155	.530	.125	.841	.171	.794	.850	.797	.367
.059	.502	.963	.055	.128	.655	.043	.293	.792	.739
.996	.729	.370	.139	.306	.858	.183	.464	.457	.863
.240	.972	.495	.696	.350	.642	.188	.135	.470	.765

Appendix III - AASHTO Table 703.4

Table 703.4
Standard Sizes of Coarse Aggregate
AASHTO M 43

**Table 703.4 – Standard Sizes of Coarse Aggregate
AASHTO M43**

Table 703.4 Standard Sizes of Coarse Aggregates AASHTO M 43																
Amounts finer than each laboratory Sieve (square openings), percentage by weight																
Size Number	Nominal size Square Openings	100 mm 4 in.	90 mm 3 1/2 in.	75 mm 3 in.	63 mm 2 1/2 in.	50 mm 2 in.	37.5 mm 1 1/2 in.	25.0 mm 1 in.	19.0 mm 3/4 in.	12.5 mm ½ in.	9.5 mm 3/8 in.	4.75 mm No. 4	2.36 mm No. 8	1.18 mm No. 16	300µm No.50	150µm No. 100
1	90mm-37.5mm 3 1/2 in. – 1 1/2 in.	100	90-100		25-60		0-15		0-5							
2	63 mm – 37.5 mm 2 1/2 in. – 1 1/2 in.			100	90-100	35-70	0-15		0-5							
24	63 mm – 19 mm 1 1/2 in. – 3/4 in.			100	90-100		25-60		0-10	0-5						
3	50 mm – 25.0 mm 2 in. – 1 in.				100	90-100	35-70	0-15		0-5						
357	50 mm – 4.75 mm 2 in. – No. 4				100	95-100		35-70		10-30		0-5				
4	37.5 mm – 19.0 mm 1 1/2 in. – 3/4 in.					100	90-100	20-55	0-15		0-5					
467	37.5 mm – 4.75 mm 1 1/2 in. – No. 4					100	95-100		35-70		10-30	0-5				
5	25.0 mm – 12.5 mm 1 in. – 1/2 in.							90-100	20-55	0-10	0-5					
58	25.0 mm - 9.5 mm 1 in. – 3/8 in.							90-100	40-80	10-40	0-15	0-5				
57	25.0 mm – 4.75 mm 1 in. – No. 4							95-100		25-60		0-10	0-5			
6	19.0 mm – 9.5 mm 3/4 in. – 3/8 in.							100	90-100	20-55	0-15	0-5				
67	19.0 mm – 4.75 mm 3/4 in. – No. 4							100	90-100		20-55	0-10	0-5			
68	19.0 mm – 2.36 m 3/4 in. – No. 8							100	90-100		30-65	5-25	0-10	0-5		
7	12.5 mm – 4.75 mm 1/2 in. – No. 4								100	90-100	40-70	0-15	0-5			
78	12.5 mm – 2.36 mm 1/2 in. – No. 8								100	90-100	40-75	5-25	0-10	0-5		
8	9.5 mm – 2.36 mm 3/8 in. – No. 8									100	85-100	10-30	0-10	0-5		
89	9.5 mm – 1.18 mm 3/8 in. – No. 16									100	90-100	20-55	5-30	0-10	0-5	
9	4.75 mm – 1.18 mm No. 4 – No. 16										100	85-100	10-40	0-10	0-5	
10	4.75mm – 0 mm No. 4 – 0										100	85-100				10-30

Appendix IV - Table 704.6.2 - Bases

**Gradation and Quality Requirements
Bases**

Table 704.6.2 – Gradation and Quality Requirements

Sieve Size	Gradation Amounts Finer Than Each Laboratory Sieve (Square Openings), Percentage by Weight									Los Angeles Abrasion, Percent	Sodium Sulphate Soundness, Percent	Liquid Limit	Plasticity Index	Deleterious Material Percent
	3"	2 ½"	2"	1 1/2"	3/4"	#4	#40	#100	#200					
				100	50-90	20-50	5-20		0-7	Max.	Max.	Max.	Max.	Max.
Class 1				100	50-90	20-50	5-20		0-7	50	12	25	6	5
Class 2				100	80-100	35-75	10-30		0-10	50	12	25	6	5
Class 4				100	50-95	20-60	5-35			Note 1		25	6	5
Class 5			100			30-90			0-25			25	6	5
Class 6				100	50-100	25-70	10-45	3-28				25	6	5
Class 7	90-100		0-5	With intermediate sizes between 6" & 4" represented							30			10 (by visual observation)
Class 8				100	80-100	35-75	10-40		4-14	50	12	25	6	5
Class 9		100		80-95	50-70	20-40			0-8	50	12	25	6	5

Note 1: The Los Angeles Abrasion value of aggregate comprising the base course shall be treated in the manner hereinafter set forth to determine the specification requirement for the item:



Stabilization shall be accomplished with bituminous material or Portland cement in accordance with the applicable section of these specifications. When the depth indicated above exceeds the Plan depth for the item, the depth to be stabilized shall be the Plan depth. In the event the Contractor elects to stabilize the material, no separate payment will be made for the cost of such stabilization.

If aggregates are blended to produce the base course material, the Los Angeles Abrasion Value used to determine the stabilization requirements shall be the highest value obtained from testing the individual component of the blend.

Appendix V - West Virginia Division of Highways - Form T100

T100
REV. 1-97

WEST VIRGINIA DIVISION OF HIGHWAYS
TEST SAMPLE DATA

Laboratory Number	_____		
Material Description	_____	Source Code	_____
Materials Code	_____	Source	_____
Date Received	_____	Item No. 1	_____
Project ALP	_____	Item No. 2	_____
Project Nu/Auth.	_____	Quantity	_____
Date Sampled	_____	Unit	_____
Sampled By	_____	Station	_____
Field Sample Number	_____	Elevation	_____
Bridge Number	_____	Offset	_____
Test Required	_____	CS Tag Number	_____
Other Identification	_____		_____

REMARKS

Appendix VI – Rounding Procedures

West Virginia Division of Highways Rounding Procedures

In order to remain consistent between all persons performing and recording calculations, an acceptable system of rounding is essential. The following rounding 'rules' are those used by the West Virginia Division of Highways. These rules should be applied whenever numbers need to be rounded to the acceptable degree of accuracy noted in specifications, support documents, etc.

Rounding procedures have been adopted from the standard method taught in schools, and may be described as follows:

If the number following the last number to be retained is less than 5, the last number to be retained is left unchanged and the number(s) following the last number to be retained is/are discarded.

If the number following the last number to be retained is 5 or larger, increase the last number to be retained by 1 and discard the number(s) following the last number to be retained.